## 2025 Design Futures CORE Workshop Request for Proposals

Thank you for your interest in leading a Core Workshop session for the 2025 Design Futures Forum at Tulane in New Orleans on Monday June 2nd - Friday June 6th 2025.

Proposals are due Monday, February 17th by 11:59 pm ET. We look forward to reading your proposal!

To view all questions of the survey, click here.

10	o view all questions of the survey, click here.			
* Indicates required question				
1.	Email *			
Αŗ	oplicant Information			
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2.	Name of Workshop *			
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Con	tact Information for Facilitator 1			
3.	Name *			
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		-		
4.	Organization *			

5.	Pronouns *
6.	Email Address *
7.	Phone Number *
Cor	ntact Information for Additional Facilitator
8.	Name
9.	Organization
10.	Pronouns
11.	Email Address
12.	Phone Number

Contact Information for Additional Facilitator

13.	Name	
14.	Organization	
15.	Pronouns	
16.	Email Address	
17.	Phone Number	
18.	Will you attend the opening circle in the afternoon that we will prioritize facilitators that are able to Mark only one oval.	
	Yes	
	No No	
	Other:	

Are you available Tuesday June 3rd and Wednesday June 4th, 2025? These are the likely date for the Core Workshops.			
Mark only one oval.			
Yes			
○ No			
Other:			
ssion Proposal			
Workshop Length *			
Mark only one oval.			
2 hours			
Other:			
Workshop Audience *			
Mark only one oval.			
open to both faculty and students (most common)			
open to students only			
Proposed workshop summary (350 word maximum) *			
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	for the Core Workshops.  Mark only one oval.  Yes  No Other:  Ssion Proposal  Workshop Length *  Mark only one oval.  2 hours  Other:  Workshop Audience *  Mark only one oval.  open to both faculty and students (most common)  open to students only		

## 23. **Learning Objectives:**

The proposed learning objectives from the RFP are:

- A clear understanding of what "community-driven design" means and involves that is inclusive to different forms of design (architecture, city planning, visual design, etc.)
- A point of view centered in justice and power-shifts on what it means to be a responsible practitioner of this work
- A working framework on what it looks like to be accountable to the communities we partner with.

Do you want to offer any changes to these learning objectives? If so, please describe the changes and your reasoning.				
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24.	<b>Defining Community Based Design:</b> Design Design Futures defines community-based design as an approach to creating spaces and experiences in partnership with the communities that will be impacted by the design, and is done so for the purpose of furthering equity and justice The approach also follows the below principles:				
	<ul> <li>We do this to center the agency of those most impacted by systems of oppression.</li> <li>We do this to facilitate liberatory, anti-oppressive, and anti-racist outcomes.</li> <li>We build community partnerships that are reciprocal rather than extractive—community members have decision-making power and are recognized and compensated for their time and expertise.</li> </ul>				
	This is a working definition. Would you make any adjustments to this definition? How does this definition align or not with your practice of community-based design?				
25.	<b>Foundational Values:</b> What core values do you find critical to convey regarding community-driven design?				

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act	tivities: How will you make the session interactive? Describe some example hands-on tivities, discussions, or exercises you may use to use to engage students and facilitate tive learning.
Tal	<b>keaways</b> : Please share what you envision as a "takeaway practice", handout or resourc
(e.	g. best practices case studies, community engagement workshop types list, etc.)

## Facilitator Background

Please answer the following for your background. If there are multiple facilitators, every facilitator must provide a response to each question.

	hare a brief statement of your work related to community-driven design. Pleas specific examples and details when possible. Please include how racial justice
up in you	ır work. (250 word maximum)
describe	to include people from diverse backgrounds and lived experience to apply. Ple how your own lived experience has influenced your work, including if they ide historically marginalized communities.

## Google Forms