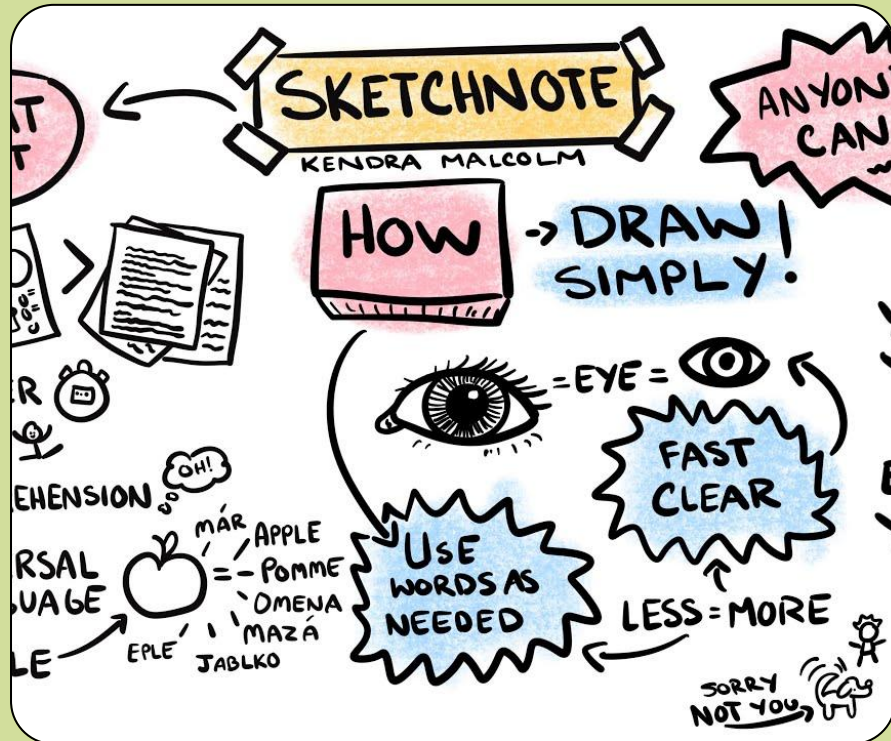


Sketching my way through the text

Purpose: to visualizing meaning.

During Reading ...

- ★ **Pause and Sketch** at key points and create a quick drawing of the main idea.
- ★ **Use Simple Symbols** like stick figures, arrows, and shapes
- ★ **Label and Connect** to add short notes or arrows to show relationships between ideas.
- ★ **Adjust** sketches if new information changes



Vocabulary Tree

1. Choose a Core Word

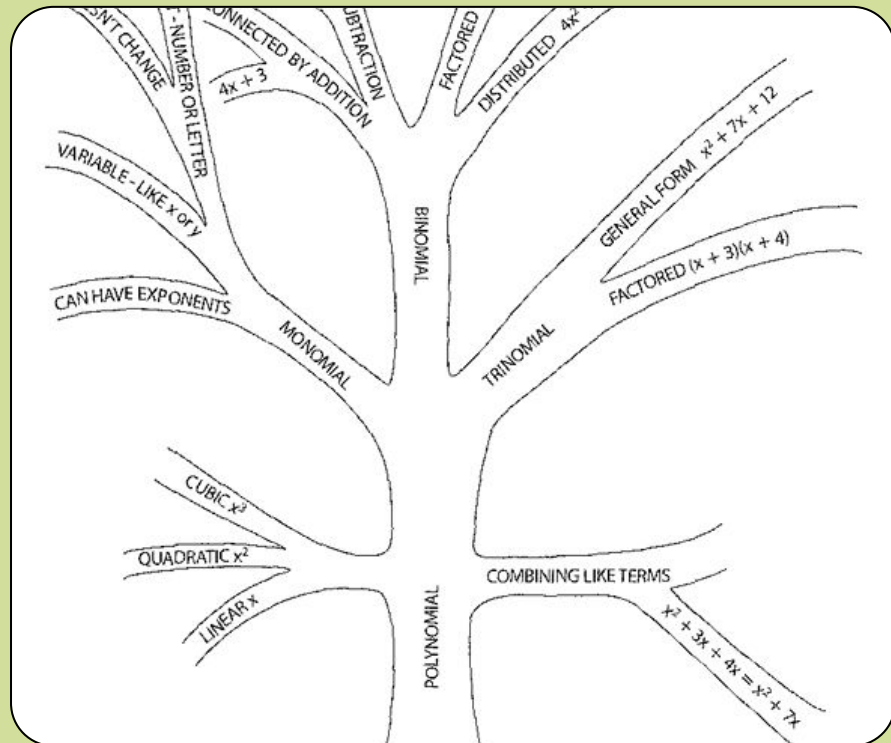
- A vocab term from reading written in the trunk

2. Add branches

- They are related words or concepts
- Also use synonyms, examples, or subcategories

3. More details

- Include definitions, examples, or visual symbols next to each branch.
- Show connections between ideas



List-Group-Label

Organize Vocabl

1. Make a List

- Write down 20–25 vocabulary words from your reading.
- Don't worry about organizing them yet!

2. Group Similar Words

- Sort words into categories based on shared meanings or connections.
- Each group must have at least 3 words.

3. Create Labels

- Give each group a descriptive title that explains the connection.
- Example: "Emotions," or "Painting techniques"

Word Wall

Learn and group vocab

1. Introduction

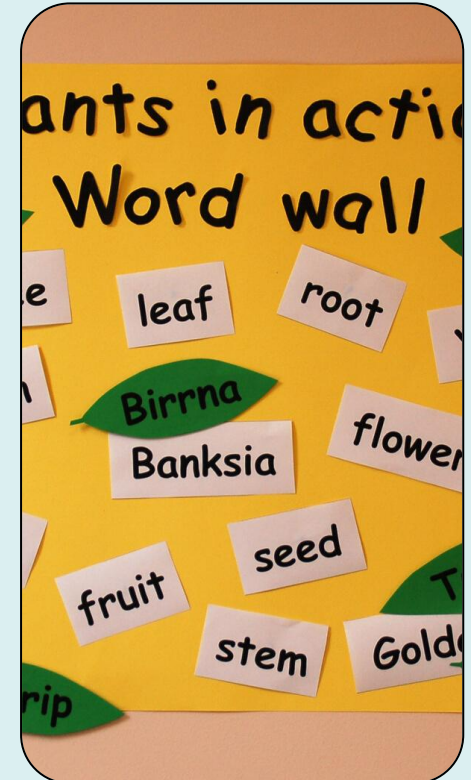
- Teacher adds the first few key words (academic and subject words)

2. Define and Organize

- Each word should have a definition, example, or visual on the back.
- Color code to group words

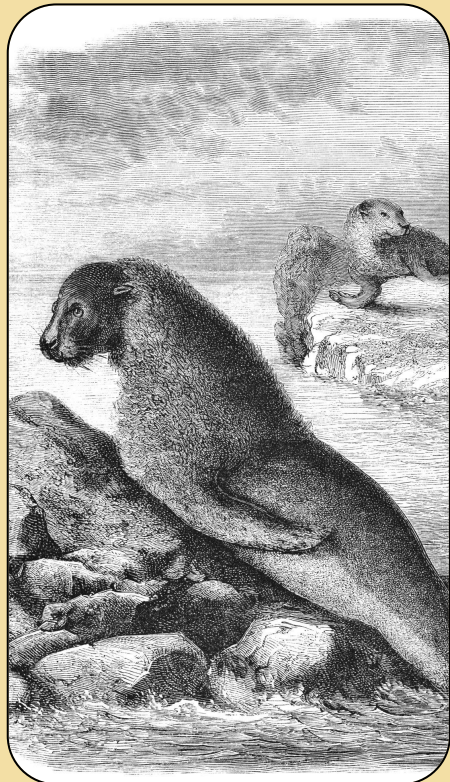
3. Engage & Expand

- Students add new words throughout the lesson
- Use the wall in class discussions, writing, and activities.
- Rearrange, group, and quiz each other using the wall.
- Connect words to real-world examples



Explore Vocab!

Word Meaning Graphic Organizer



1. Read & Identify

- As you read, find important or unfamiliar words
- Write the word in the center of your organizer.

2. Discuss & Define

- Turn and talk with a partner to guess the meaning using context clues.
- Fill in a definition, example sentence, and related words.

3. Expand & Connect

- Add synonyms, antonyms, and word origins if possible.
- Draw a picture or symbol that represents the word.

Exit and Admit Slips

EXIT TICKET	Today I Learned...
EXIT TICKET	Today I Learned...
EXIT TICKET	Today I Learned...

Time to reflect!

1. Write Your Slip

- At the end of class write... One key takeaway, a question, or a prediction about the lesson.
- At the start of class write... A thought, reaction, or question from the previous lesson

2. Share & Discuss

- Pair up and exchange slips to compare ideas.
- Clarify concepts and discuss

Turn and Talk

1. Turn to Your Partner

- Face your partner, make eye contact, and get ready to listen.

2. Take Turns Talking

- Share your thoughts on the topic.
- Build on each other's comments and ask questions to keep the conversation going.

3. Reflect and Share

- Be prepared to share key insights from your conversation with the class.



Reading as Thinking

Tweet the Text

- ★ **Read the Text**
- ★ **Partner Up and Create a Tweet**
 - Work with a partner to summarize the text under 140 character, or 1-3 sentences.
- ★ **Share and Reflect**
 - Share your tweet with the class and compare how others summarized the same text.
 - Collaborate to create the best possible "class tweet" that captures the key message.



Name

@Username

Your tweet here!

12:00 PM · Jun 1, 2020

