

Education	Experience	
<p>University of Oxford MSc Education: Research Design and Methodology 2020 – 2021</p> <p>Rhode Island School of Design BFA Industrial Design, Department Honor 2015 – 2020</p> <p>Brown University Coursework: Sociology & Behavioral Psychology 2019 – 2020</p>	<p>Adjunct Professor Rhode Island School of Design Sept 2023 – Present</p> <p>Design Researcher RAS Jan 2022 – Present</p> <p>User Researcher Yatsy Jul 2023 – Oct 2023</p> <p>Researcher University of Oxford, SPOKE Foundation Jan 2021 – May 2021</p>	<p>Taught in higher education settings, both collaboratively in team teaching with 8 colleagues and individually. Managed class sizes ranging from 12 to 17 students.</p> <p>Designed educational curricula and tools, with a focus on incorporating accelerated design and research methodology to introduce design thinking and human-centered approaches in the design process.</p> <p>Introduced and instructed students on essential conceptual, manual and communication skills for design development.</p>
<p>Skill</p>		<p>Crafted a research journal presenting a speculative scenario within the context of sustainability.</p>
<p>Capabilities Design Research · Educational Research · Design Strategy and Consulting · Teaching · Qualitative Research · Quantitative Research · Ethnographic Research</p> <p>Research tool Literature Review · Survey · Observation · Interview · Thematic Analysis · Affinity Diagram · Design Thinking Workshop · Persona Building · Journey Mapping · Prototyping</p> <p>Software Nvivo · SPSS · UserTesting.com · Figma · Adobe Creative Suite · Woodworking · Metalsmithing · CAD</p>		<p>Addressed research objectives and questions, conducting in-depth literature review to build a robust framework. Applied a critical lens of speculative design to articulate current climate issues.</p> <p>Led market and customer research to identify competitive edges and pinpoint target customers.</p> <p>Consulted the redesign of the website and social media accounts, catalyzing comprehensive business strategies and ultimately boosting profitability.</p> <p>Conducted cross-country qualitative research on the global vocational education system through literature reviews and interviews.</p> <p>Planned and executed interviews with interdisciplinary stakeholders, including students, employers and policymakers.</p>
<p>Contact</p>		<p>Analyzed data from 56 semi-structured online interviews across 7 countries to deliver valuable insights.</p>
<p>www.sejinhwang.com (401) 430 - 6624 sejhwang77@gmail.com</p>		<p>01</p>

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<p>Contact</p>	<p>MSC Thesis University of Oxford Published 2021</p> <p>Report WorldSkills UK Published & Peer-reviewed (other) 2021</p> <p>Essay University of Oxford Unpublished 2021</p>	<p>Exploring the critique environment of industrial design education in the US: the influence of critique experience in recent graduates' performance in the design industry</p> <p>Drivers of technical excellence in the skills economy</p> <p>Decolonizing Education: Examining the impact and Limitations of Decolonisation in a Globalized World</p>
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