



State of Rhode Island
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
 Shepard Building
 255 Westminster Street
 Providence, Rhode Island 02903-3400

Professional Learning Attendance Confirmation

This confirms that Celine Cuadra participated in the following professional learning experience:

2023 ReThink Pilot for Middle School OpenSciEd	
Learning Objectives	<ul style="list-style-type: none"> ● Build knowledge of storyline routines, science content, and pedagogy called for with the HQIM, OpenSciEd materials, experiencing it as learners and educators. ● Engage in reflective discussions focused on the pedagogical shifts that are required to implement OpenSciEd with all students. ● Review planning and preparation needed to engage students in OpenSciEd activities- anchoring phenomenon routine, investigations, modeling, equitable discourse, and sensemaking. ● Examine the formative and summative assessments that are included in the OpenSciEd storyline and develop an assessment plan that fits the school's grading system. ● Enact pilot unit with students, engaging them in the unit with integrity. ● Reflect on student experience with OpenSciEd materials and evaluate outcomes to consider adoption. ● Support a weekly community of practice to support teachers during the pilot.
RIDE Professional Learning Standards	<ul style="list-style-type: none"> ● 1.1 The goals of a professional learning system articulate a coherent rationale that connects learning to intended student outcomes. ● 1.2 The learning objectives of professional learning activities specify changes in educators' knowledge, beliefs, and/or practices necessary to achieve the intended student outcomes. ● 1.3 Educator input shapes professional learning that aligns with applicable professional standards, individual professional growth goals, and/or improvement priorities of the state, district, or school. ● 5.2 Protocols, processes, and strategies facilitate collaboration throughout professional learning to support implementation of learning. ● 5.3 Professional learning is grounded in a culture of trust, collaboration, and continuous improvement. ● 6.1 Professional learning is relevant to participants' professional context (i.e. grade level, content area, role). ● 6.2 Ongoing professional learning includes opportunities (e.g. coaching) for educators to practice, give and receive feedback, and reflect on their learning. ● 6.3 Professional learning focused on content is rooted in the curriculum educators use to teach that content. ● 7.1 Professional learning incorporates strategies to connect new learning with learners' prior knowledge and experiences. ● 7.2 Professional learning incorporates strategies for active engagement of learners. ● 7.3 Professional learning includes models of the practices needed to attain goals and learning objectives. ● 7.4 The structure and delivery of professional learning meets the unique learning needs of educators. ● 8.1 The facilitation of professional learning demonstrates the relevant expertise, skills, and/or deliberate planning necessary to guide the learning to meet the goals and objectives. ● 8.2 Educators are supported to become facilitators of professional learning by growing their knowledge, skills, and practices.
Presenters	OpenSciEd Facilitators: Louisa Hodges (grade 6), Kathy West (grade 7), and Jennifer Nissley (grade 8)
Total Hours	18
RIDE Sponsoring Office	Instruction, Assessment and Curriculum
RIDE Contact Information	Erin Escher, erin.escher@ride.ri.gov Carolyn Higgins, carolyn.higgins@ride.ri.gov

LEAs may offer participants Professional Learning Units (PLUs) for recertification purposes in accordance with their local PLU approval mechanisms, as explained/referenced in LEA Professional Learning Plans. For any questions about this professional learning experience, please refer to the RIDE contact(s) listed.

Telephone (401)222-4600 **Fax** (401)222-6178 **TTY** (800)745-5555 **Voice** (800)745-6575 **Website:** www.ride.ri.gov

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