Tutor

Marita Fraser Jane Topping Mick McGraw Michelle Hannah Sin Park James Pfaff Stuart Mackenzie Michael Fullerton Claire Barclay

Friday Event Lawrence Abu Hamden Lucie Stahl Marlene Smith Linsey Young Sheyi Bankale Lawrence Abu Hamden (On Zoom) Larne Abse Gogarty

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ELECTIVE

An Introduction to Design Ethnography Tutor: Georgia Nolan Email: <u>g.nolan@gsa.ac.uk</u> Indicative Bibliography

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Circular Economy Key Information **Tutor:** Paul Smith **Email**: <u>p.smith@gsa.ac.uk</u> Indicative Bibliography

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Comic Books And Creative Practice Key Information

Tutor: David Sweeney

Email: d.sweeney@gsa.ac.uk

Indicative Bibliography

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- Carrier, David, (2000), The Aesthetics of Comics
- Chute, Hilary, (2010), Graphic Women
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Energy, Comfort & Health Key Information **Tutor:** Janice Foster **Email:** <u>j.foster@gsa.ac.uk</u> Indicative Bibliography

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Popular Culture and Creative Practice Key information **Tutor:** David Sweeney **Email:** <u>d.sweeney@gsa.ac.uk</u> Indicative Bibliography

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- Baudrillard, Jean, Revenge of the Crystal: Selected Writings on the Modern Object and its Destiny 1968 1983 (Pluto, 1990)
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Popular Culture and Creative Practice Key information **Tutor:** David Sweeney **Email:** <u>d.sweeney@gsa.ac.uk</u> Indicative Bibliography

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Writing in Art, Design and Architecture; Practice and Theory Key Information **Tutor:** Bruce Peter **Email:** <u>b.peter@gsa.ac.uk</u> Indicative Bibliography

- Glenn Adamson, Thinking Through Craft. London and New York: Berg Publishers.
- Sylvan Barnet. A Short Guide to Writing about Art. Upper Saddle River, New Jersey: Pearson Prentice Hall, 2008, pp. 11–13, 159–163. Available on VLE.
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Aesthetics in Creative Practice Key Information **Tutor:** Fiona Anderson **Email:** <u>f.anderson@gsa.ac.uk</u> Indicative Bibliography

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Creative Publishing in the Arts Key Information **Tutor:** Amelia Stein **Email:** <u>a.stein@gsa.ac.uk</u> Indicative Bibliography

- Albers, Josef (1936) Interaction of Colour (f 752/Alb)
- Fletcher, Alan (2001) The Art of Looking Sideways (745.4/Fle)
- Benjamin, Walter (1936), Art in the Age of Mechanical Reproduction (838.91/Ben)
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- Thoburn, Nicholas (2016), Anti-Book: on the art and politics of radical publishing
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- Ault, Julie (various) Macho Man, Tell it to My Heart Vols. 1 & 2
- Fusco, Maria (various) The Happy Hypocrite
- Gilbert, Annette and Posada, Priscilla, eds., (2016) Publishing as Artistic Practice
- Weber, Eleanor & Wills, Camilla, eds., (2020) What the Fire Sees: A Divided Reader
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- Other examples may include: Granary Books, The Song Cave, Real Review, Pre-Echo Press, new models.io, Vanessa Onwuemezi's writing about art, poetryproject.org/publications/house-party, November Magazine,

Rhizome.org, The Black Panther pamphlets, Amy Sillman's zines, Glasgow Zine Library, Arcadia Missa books, teleportacia.org, etc.

Decolonizing Strategies in the Arts Key Information **Tutor:** Cat Dunn Email: <u>ca.dunn@gsa.ac.uk</u> Indicative Bibliography Key Texts/ directed extracts from:

- Archibald, Jo–Ann (EDT); Lee–morgan, Jenny Bol Jun (EDT); De Santolo, Jason (EDT); Smith, Linda Tuhiwai (FRW) (2019) Decolonizing Research :Indigenous Storywork As Methodology
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- Harvey, Stefano; Moten, Fred (2013) The Undercommons: Fugitive Planning & Black Study
- hooks, bell (1999) All About Love
- Oluo, Ijeoma (2019) So You Want To Talk About Race?
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- Smith, Linda; Tuck, Eve; Yang, K. Wayne; (2019) Indigenous and Decolonizing Studies in Education: Mapping the Long View
- Spivak, Gayatri, (1990)The Post-Colonial Critic
- Yusoff, Kathryn (2018) A Billion Black Anthropocenes or None

Mapping the City Key Information **Tutor:** Sally Stewart **Email**: <u>s.stewart@gsa.ac.uk</u> Resource List

- Below is an indicative bibliography for the course:
- Lost: a field guide to getting lost, Rebecca Solnit, 2006 Cannongate, Edinburgh
- Maps of Meaning, Peter Jackson, Routledge, 1989
- Mapping the City: Making sense in the city, Simon Foxell, Black dog Publishing, London 2007
- You are Here: personal geographies and other maps of the imagination, Katherine Harmon, 2003
- Mappings, Denis Cosgroveed, Reaktion Books, London 1999
- Psychogeography, Merlin Coverly, Pocket essentials, Oldgate Book Group, 2010
- Satz, A. & Wood, J. (2009) Articulate objects: voice, sculpture and performance. Bern; Peter Lang.

Material Culture in Creative Research Key Information **Tutor:** Eleanor Herring **Email:** <u>e.herring@gsa.ac.uk</u> Indicative Bibliography

- Appadurai, Arjun, ed (1986) The social life of things: commodities in cultural perspective Cambridge: Cambridge University Press
- Attfield, Judy (2000) Wild things: the material culture of everyday life Oxford: Berg
- Bennett, Tony and Patrick Joyce, eds (2010) Material powers: cultural studies, history and the material turn London: Routledge

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- Candlin, Fiona and Raiford Guins, eds (2009) The object reader London and New York: Routledge
- Harman, G. (2009) 'Technology, objects and things in Heidegger' Cambridge Journal of Economics (online)
- Harvey, Karen, ed (2009) History and material culture: a student's guide to approaching alternative sources London and New York: Routledge
- Hicks, Dan and Mary C. Beaudry (2010) The Oxford handbook of material culture studies Oxford: Oxford University Press

Music for Picture Key Information **Tutor:** Ronan Breslin **Email:** <u>R.Breslin@gsa.ac.uk</u> Indicative Bibliography

- Cooke, M. 2008. A History of Film Music. Cambridge University Press.
- Cooke, M & Ford, F. (Eds) 2016. The Cambridge Companion to Film Music. Cambridge University Press. Schifrin, L. 2011. Music Composition for Film & Television. Omnibus Press.
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- Dvorin, D. 2015. Logic Pro X Advanced Music Production: Composing & Producing Professional Audio. Peachpit Press.

Queer Strategies in the Arts Key Information **Tutor:** Mason Lever–Yap **Email:** TBC Indicative Bibliography

- Ahmed, S. (2006) Queer Phenomenology, Duke University Press.
- Butler, J. (1993) Bodies that Matter, New York: Routledge.
- Chen, M., (2012) Animacies: Biopolitics, Racial Mattering, and Queer Affect, Duke University Press
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- Giffney, N. & O'Rourke, M. (eds) (2009) The Ashgate Research Companion to Queer Theory. Farnham: Ashgate.
- Golding, J (2018) Friendship, The Edinburgh Companion to Animal Studies Edited by Lynn Turner, Undine Sellbach, Ron Broglio, Edinburgh Companions to Literature, UK
- Halberstam, J. J. (2013) Gaga Feminism: Sex, Gender, and the End of Normal (Queer Action/Queer Ideas Book). Beacon Press.
- Macharia, Keguro (2019), Frottage, NYU Press, New York.
- Metherell, Lisa (2020) 'Unspeakable Acts': Coming Out as Werewolf. In: New Queer Horror: Film and Television. University of Wales Press, Cardiff
- Reed, C. (2011) Art and Homosexuality: A History of Ideas. OUP, USA.
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- Tunkanen, M. (Ed). (2014) Leo Bersani: Queer Theory and Beyond. State University of New York Press.

Sense Space Key Information **Tutor:** Isabel Deakin

Email: I.Deakin@gsa.ac.uk

Indicative Bibliography

- Pallasmaa, J., 2005. The Eyes of the Skin, Architecture and the Senses. Wiley, England
- Pallasmaa, J., 2009. The Thinking Hand. AD Primer, London
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- Zumthor, P., 2006. Atmospheres. Birkhauser, Berlin
- Tanazaki, J., 2001. In praise of shadows. Vintage Books, London

Socially Engaged Practice and the Art of Dissent Key Information **Tutor:** Elizabeth Hodson **Email:** <u>e.hodson@gsa.ac.uk</u>

Course Overview

Art is not a mirror held up to reality, but a hammer with which to shape it' (Bertolt Brecht). Contemporary art is formed through its entanglement with the social. From Dada and the Situationist International to the Laboratory of Insurrectionary Imagination and the Turner Prize winning Assemble collective, the role of the arts in bringing about socio–political change has a long and vital history. Antagonism and activism are integral to the practice of many artists working across the globe, as is witnessing and documentation. From the work of the Cooking Section and their project 'Climavore' to Mujers Creadano and Black Athena Collective, artists are providing a vehicle to challenge every façade of our lives, from the energy crisis to housing and social welfare.

This course will look closely at examples of artists' practices that court controversy with a range of purposes and agendas. Interrogating the ethics of collaboration and co-production are critical to the formation of socially engaged practice today. Whether art that dissents sheds light on gender inequalities, racial discrimination or prejudices against the LGBTQ+ communities, it also puts a spotlight on the social fabric of society and on hierarchies of control and power. In this course we will explore how artists from around the world use art to pursue social change, whether engaging with the climate crisis and the anthropocene or the role of community in rural spaces. We will discuss how art can be a platform not just for protest but also for structural change. We will also look quite simply at what artists are calling for today.

This course will begin by introducing students to key theoretical developments that have shaped socially engaged practices; from Nicholas Bourriaud's Relational Aesthetics (2002) to Grant Kester's (2011) dialogical art and the writing of Jacques Rancière and Claire Bishop. From here we will turn to a thematic examination of the art of protest, looking at such topics as climate, care, work, immigration, body and place. Artists we will explore include: Allora and Calzadilla, Tania Bruguera, Superflex, Kara Walker, SubRosa, Ron Athey, Yes Men, Finishing School, and the vacuum cleaner, amongst others. The course will be structured around lectures and seminars, guest presentations and workshops. Each week we will offer a brief historic précis on the topic, showing how contemporary activism and the art of protest is steeped in a long history through to current concerns within contemporary practice.

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- Bishop, C. 'Antagonism and Relational Aesthetics', in October, MIT, Fall 2004, No 110, pp. 51–79.
- Benjamin, W. 'The author as producer', in Understanding Brecht, London, New York: Verso, 1998, pp. 85–103
- Bourriaud, N. 'Relational Aesthetics', in Bishop, C. ed. Participation, London: Whitechapel, 2006, pp. 160–171.
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• Rancière, J. ' The Aesthetic Revolution and its Outcomes: Emplotments of Autonomy and heteronomy ' in New Left Review 14, March–April 2002, pp 133–151.

Studio Teaching Key Information **Tutor:** Sharon Young and Joey Ryken **Email**: s.young@gsa.ac.uk and j.ryken@gsa.ac.uk

Indicative Bibliography

- Allen, F. (2011) Education. London: Whitechapel Gallery.
- Bhambra, G. K. et al. (2018) Decolonising the university. Gurminder K. Bhambra et al. (eds.). London: Pluto Press.
- Bishop, C. (2012). 'Pedagogic Projects: 'How do you bring a classroom to life as if it were a work of art?'. Artificial Hells. London, Verso.
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- Elkins, J. (2001) Why art cannot be taught: a handbook for art students. Urbana: University of Illinois.
- Freire, P. & Ramos, M. B. (2017) Pedagogy of the oppressed. UK: Penguin Books.
- Hiller, S. (1996). An Artist on Art Education. In Hetherington, P. (Ed.). (1996). Issues in Art and Education: Aspects of the Fine Art Curriculum. London, UK: Tate publishing. pp.42–47.
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- Leitch, R. & Day, C. (2000) Action research and reflective practice: towards a holistic view, Educational Action Research, 8:1, 179–193, DOI: 10.1080/09650790000200108
- Madhoff, S.H. (2009) Art School: Propositions for The 21st Century Cambridge Mass: MIT Press
- Orr, S. (Susan K. & Shreeve, A. (2017) Art and Design Pedagogy in Higher Education. London: Taylor and Francis.
- Pollock, G. (2010). Opened, Closed and Opening: Reflections on Feminist Pedagogy in a UK University. n.paradoxa international feminist art journal, 26(July 2010 Feminist Pedagogies), pp.20–28.
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