

# FRIDAY

TODAY WE'LL BE LEARNING ABOUT:



# Good Morning!

Please Enter and Sit Quietly

## MON/WED/FRI

DO NOW:

1. **Take out:**
  - a. Pen
  - b. Spiral Notebook
  - c. Reading Book
2. **Update**
  - a. Books I've Read
  - b. Books I've Abandoned
  - c. Genre Chart
  - d. Monthly Mini Goals
3. **READ FOR 20 MIN**

## TUES/THURS

DO NOW:

1. **Take out:**
  - a. Pen
  - b. Spiral Notebook
  - c. Reading Book
2. **Update**
  - a. Books I've Read
  - b. Books I've Abandoned
  - c. Genre Chart
  - d. Monthly Mini Goals
3. **BE READY FOR WRITING EXERCISE**



# Schedule for class

Mon – 5/6	Tue – 5/7	Wed – 5/8	Thu – 5/9	Fri – 5/10
<p><u>Mr. Ivan Out</u></p> <ul style="list-style-type: none"> <li>• COPY HW M/T/W</li> <li>• WEEKLY AGENDA</li> <li>• HW FOR TONIGHT</li> <li>• AI DEBATE</li> <li>• WORK TIME PREP</li> <li>• WORK TIME</li> <li>• EXIT SLIP (GC)</li> </ul>	<ul style="list-style-type: none"> <li>• PERSPECTIVE, CLAIMS &amp; JUSTIFICATION</li> <li>• <b>ALLIGATOR RIVER STORY</b></li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• <b>FEEDBACK FINAL DRAFT POLICY PAPER</b></li> <li>• EXIT SLIP</li> </ul>	<p><u>CLASS VISITORS</u></p> <ul style="list-style-type: none"> <li>• WRITING EXERCISE</li> <li>• <b>COUNTRY MEETUP</b></li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• WRITING EXERCISE</li> <li>• <b>FEEDBACK FINAL DRAFT RESOLUTION</b></li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>
<p>POLICY PAPER FINAL DRAFT READ 30 MIN</p>	<p>POLICY PAPER FINAL DRAFT READ 30 MIN</p>	<p>POLICY PAPER FINAL DRAFT <b>DUE @ MIDNIGHT</b> READ 30 MIN</p>	<p>RESOLUTION FINAL DRAFT READ 30 MIN</p>	<p>RESOLUTION FINAL DRAFT <b>DUE @ MIDNIGHT</b> READ 30 MIN</p>

# Goals for Learning Workshop



**01**

**INTRODUCE  
LEARNING  
TOGETHER**

**02**

**COUNTRY MEETUP**

**03**

**REFLECTION**

**04**

**WORK TIME**



## **WHY ARE WE DOING THIS?**

- 1. TO LEARN TOGETHER AS A CLASS AS WE TRY SOMETHING NEW**
- 2. TO IMPROVE GROUP COLLABORATION**
- 3. TAKE ON RESPONSIBILITIES IN OUR WORK**
- 4. HOLD EACH OTHER ACCOUNTABLE**



# MINI LESSON:

- INTRODUCE GROUP ROLES

- COACH
- SKEPTIC
- JOURNALIST
- TEAM CAPTAIN

- INTRODUCE COUNTRY MEET UP DOC

- GOALS:
  - STUDENTS TO WORK COLLABORATIVELY
  - LEARN SOMETHING NEW FROM OTHER STUDENTS
  - HELP STRENGTHEN EVERYONE'S POLICY PAPER AND RESOLUTION STRONGER
  - HELP STUDENTS PREPARE FOR DEBATES: FINDING SUPPORT AND CONFRONTING OPPOSITION

Group Roles		
<b>Coach</b>	<ul style="list-style-type: none"><li>• Chooses direction or order for everyone to share</li><li>• Making sure everyone has an opportunity to speak when in a group</li><li>• Uses tally system on an index card or sticky note to keep track of students speaking</li></ul>	<p>The Coach's job is super important because they make sure everyone gets a chance to speak up and be heard.</p> <p>They decide on the order for people to speak up in their group. It could be going around in a circle, or maybe starting with the youngest and going to the oldest. This helps set a rule that everyone should feel comfortable sharing their thoughts and ideas when we're working on something together.</p>
<b>Skeptic</b>	<ul style="list-style-type: none"><li>• Ask LOTS &amp; LOTS of questions!!!</li><li>• Write down questions you &amp; group comes up with</li><li>• Dig into how &amp; why students are thinking the way they are.</li></ul>	<p>The Skeptic's job is to ask lots of questions and really dig into how other students are thinking. Being a Skeptic reminds us that we have to explain why we think and do things a certain way. It's how we practice a writing skill called 'Making Good Arguments' and 'Checking Other People's Ideas'—which is a big deal in Reading and Writing!</p>
<b>Journalist</b>	<ul style="list-style-type: none"><li>• Taking down notes of the group discussion</li><li>• Writing down what was Learned as a group</li><li>• Writing down what was Challenging</li><li>• Share observations at the end of the group</li></ul>	<p>The Reflective Journalist writes down what we do in our group, what was figured out, what was hard, and what was learned. They help everyone think about how we work together and how we can get better at it.</p>
<b>Team Captain</b>	<ul style="list-style-type: none"><li>• Make sure group has all materials necessary</li><li>• Checking in w/ Mr. Ivan</li><li>• Writing down a clear goal for collaboration work time</li><li>• Noting what was accomplished during collaboration work time</li><li>• Making sure everyone is on task</li><li>• Makes note of what is important to share</li><li>• Writes Task Notes</li><li>• Time Keeper as group moves through each phase of group collaboration</li></ul>	<p>The Team Captain's job is to make sure their team has all the tools they need to complete the collaborative task. The teacher sets up a table with stuff like: Paper, Markers, Highlighters, etc.</p> <p>Each team decides what they want to use. <b>Only the Team Captains can go and get stuff for their team.</b></p> <p>Team Huddles: If the teacher needs to tell something to everyone but doesn't want to interrupt, they call the Team Captain over. The teacher shares the info, like "We're presenting in seven minutes," and the Team Captain tells the team.</p>

# WORK TIME

## GOALS

- **First:** REVIEW COMMENTS/CORRECTIONS ON RESOLUTION DRAFTS
- **Second:** MAKE CORRECTIONS FOR FINAL RESOLUTION DRAFT
- **Third:** MAKE SURE TO USE PROMPT FOR YOUR COMMITTEE FROM MUN MATRIX

## NEXT STEPS

- **Fifth:** SELF CRITIQUE
- **Sixth:** SUBMIT TO Mr. Ivan's & MUN GOOGLE CLASSROOM

## MAKE SURE TO USE PROMPT:

MUNTW  
Resolution prompt  
"In regards to Model United Nations Trade War, direct the committee to provide..."

Next bullet:  
If they achieve this goal, they will be rewarded \_\_\_\_\_ (5-10) points. If they do not, \_\_\_\_\_ (5-10) points will be deducted at the end of the MUNTW game.

To promote peace, each group will receive \_\_\_\_\_ (1-2) free resources from the MUNTW bank after every round of peace.  
Note: There is no need to write next bullet.

\_\_\_\_\_ (half/most/all) of LGBTQ+ identifying children in their country/region go to school and \_\_\_\_\_ (half/most/all) LGBTQ+ people are employed.

\_\_\_\_\_ % of workers in their country/region are employed (stamped).

See below

See below

\_\_\_\_\_ % of people are sheltered.

\_\_\_\_\_ (half/most/all) of girls in their country/region go to school and \_\_\_\_\_ (half/most/all) women are employed.

Will build hospitals for \_\_\_\_\_ % of the people.  
&  
Will provide clean water for \_\_\_\_\_ % of the people

20:00

# Water Break



# CHECK IN

## BY NOW WE SHOULD BE COMPLETED WITH:

- **First:** REVIEWING COMMENTS
- **Second:** MAKING CORRECTIONS:
  - PREAMBULATORY CLAUSE

## NEXT STEPS MOVING ON TO:

- **Third:** OPERATIVE CLAUSE
- **Fourth:** SELF CRITIQUE

# WORK TIME

## GOALS

- **First:** REVIEW COMMENTS/CORRECTIONS ON RESOLUTION DRAFTS
- **Second:** MAKE CORRECTIONS FOR FINAL RESOLUTION DRAFT
- **Third:** MAKE SURE TO USE PROMPT FOR YOUR COMMITTEE FROM MUN MATRIX

## NEXT STEPS

- **Fifth:** SELF CRITIQUE
- **Sixth:** SUBMIT TO Mr. Ivan's & MUN GOOGLE CLASSROOM

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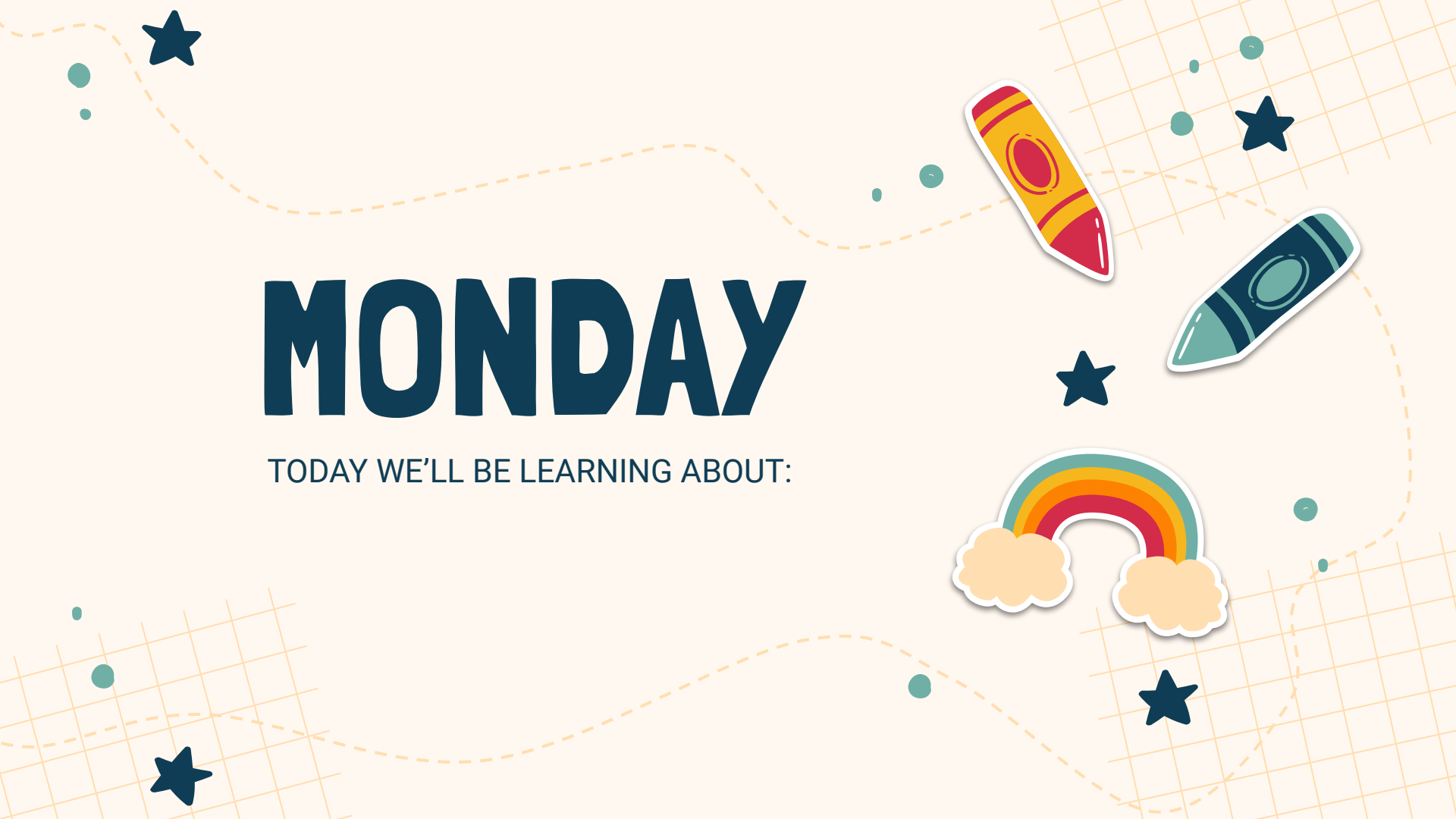
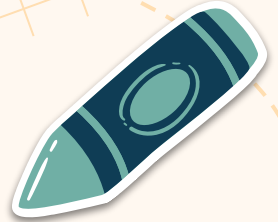
Will build hospitals for \_\_\_\_\_ % of the people.  
&  
Will provide clean water for \_\_\_\_\_ % of the people

20:00



# MONDAY

TODAY WE'LL BE LEARNING ABOUT:



# Good Morning!

Please Enter and Sit Quietly

## MON/WED/FRI

DO NOW:

- Take out:**
  - Pen
  - Spiral Notebook
  - Reading Book
- Update**
  - Books I've Read
  - Books I've Abandoned
  - Genre Chart
  - Monthly Mini Goals
- READ FOR 20 MIN**

## TUES/THURS

DO NOW:

- Take out:**
  - Pen
  - Spiral Notebook
  - Reading Book
- Update**
  - Books I've Read
  - Books I've Abandoned
  - Genre Chart
  - Monthly Mini Goals
- BE READY FOR WRITING EXERCISE**



NAME:

MONDAY

**Humanities:**

- SEND Mr. IVAN EMAILING ASKING ABOUT MISSING ASSIGNMENTS
- PRACTICE MUN SCRIPT
- READ 30 MIN

Stamp Mr. Ivan

Math/Science

Stamp Mr. Stuart

TUESDAY

**Humanities:**

- SEND Mr. IVAN EMAILING ASKING ABOUT MISSING ASSIGNMENTS
- PRACTICE MUN SCRIPT
- READ 30 MIN

Stamp Mr. Ivan

Math/Science

Stamp Mr. Stuart

WEDNESDAY

**Humanities**

- SEND Mr. IVAN EMAILING ASKING ABOUT MISSING ASSIGNMENTS
- PRACTICE MUN SCRIPT
- READ 30 MIN

Stamp Mr. Ivan

Math/Science

Stamp Mr. Stuart

# Schedule for class

Mon – 5/6	Tue – 5/7	Wed – 5/8	Thu – 5/9	Fri – 5/10
<p><u>Mr. Ivan Out</u></p> <ul style="list-style-type: none"> <li>• COPY HW M/T/W</li> <li>• WEEKS AGENDA</li> <li>• GOALS FOR THE DAY</li> <li>• MINI LESSON</li> <li>• REFLECTION</li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• CREATIVE WRITING STORY: PERSPECTIVE</li> <li>• WEEKS AGENDA</li> <li>• GOALS FOR THE DAY</li> <li>• MINI LESSON:</li> <li>• CURRENT EVENTS CLASS READ ALONG</li> <li>• REFLECTION</li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• READING PARTNER READ ALOUD</li> <li>• HW WED-FRI</li> <li>• WEEKS AGENDA</li> <li>• GOALS FOR THE DAY</li> <li>• MINI LESSON ON GREAT SPEECHES &amp; PERSUASION</li> <li>• REFLECTION</li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• WRITING EXERCISE: REACTION TO VIDEO OF SPEECH _____</li> <li>• GOALS FOR THE DAY</li> <li>• MINI LESSON: AOC LESSON???</li> <li>• REFLECTION</li> <li>• WORK TIME</li> <li>• EXIT SLIP</li> </ul>	<ul style="list-style-type: none"> <li>• READING TIME</li> <li>• WEEKS AGENDA</li> <li>• GOALS FOR THE DAY</li> <li>• MINI LESSON</li> <li>• WORK TIME</li> <li>• REFLECTION</li> <li>• EXIT SLIP</li> </ul>
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# IMPORTANT DATES TO REMEMBER

APRIL (Monday to Friday)				
	09	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24

Day	IMPORTANT DATES
30	POLICY PAPER 1ST DRAFT DUE
2	RESOLUTION 1ST DRAFT DUE
3	SNOoOoW DAaAaY!! ( <b>NO SCHOOL</b> )
8	POLICY PAPER 2ND DRAFT DUE
10	RESOLUTION DRAFT 2 DUE
13	SBAC TESTING
20	MUN/TRADE WARS WEEK

# Goals for Learning Workshop



**01**

**VOCABULARY ON  
PERSPECTIVES**

**02**

**ALLIGATOR RIVER  
STORY**

**03**

**REFLECTION ON  
COUNTRY PERSPECTIVES**

**04**

**WORK TIME:  
POLICY PAPER FINAL  
DRAFT**



## WHY ARE WE DOING THIS?

- 1. BUILD OUR FUNDS OF KNOWLEDGE ON PERSPECTIVES**
- 2. TO BE ABLE TO IDENTIFY WHAT A PERSPECTIVE LOOKS AND SOUNDS LIKE**
- 3. TO BETTER UNDERSTAND OUR COUNTRY'S PERSPECTIVE ISSUE/SOLUTION**
- 4. TO BE ABLE TO WRITE A PERSPECTIVE FOR OUR COUNTRY**



# MINI LESSON:

- INTRODUCE GROUP ROLES

- COACH
- SKEPTIC
- JOURNALIST
- TEAM CAPTAIN

- INTRODUCE COUNTRY MEET UP DOC

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# WORK TIME

## GOALS

- **First:** REVIEW COMMENTS/CORRECTIONS ON POLICY PAPER DRAFTS
- **Second:** MAKE CORRECTIONS ON FINAL POLICY PAPER DRAFT
- **Third:** COLLECT SOURCES USED
- **Fourth:** CREATE WORKS CITED PAGE

## NEXT STEPS

- **Fifth:** SELF CRITIQUE
- **Sixth:** SUBMIT TO Mr. Ivan's & MUN GOOGLE CLASSROOM

## MAKE SURE TO:

1. **CITE ALL SOURCES USING SCRIBBR**
2. **USE MLA FORMAT (CHANGING INDENT)**

20:00



# Water Break



# CHECK IN

## BY NOW WE SHOULD BE COMPLETED WITH:

- **First:** REVIEWING COMMENTS
- **Second:** MAKING CORRECTIONS:
  - Introduction
  - Overview

## NEXT STEPS MOVING ON TO:

- **Third:** Solution
- **Fourth:** Support & Opposition

# EXIT SLIP

GO TO GOOGLE CLASSROOM AND FIND THE FEEDBACK LINK UNDER  
**“EXIT SLIP Mon 5/6 ”**

FILL OUT THE GOOGLE FORM TO PROVIDE FEEDBACK SO WE CAN SEE HOW  
WE ARE DOING AS A CLASS IN OUR MUN PROJECT

## MUN FINAL DRAFTS



POLICY PAPER FINAL DRAFT

*Scheduled for 9:05 AM*



RESOLUTION FINAL DRAFTS

*Draft*



EXIT SLIP 5/6

*Scheduled for 10:00 AM*