

SOUNDS NEXT DOOR

Bringing sound awareness to our homes

**DM2601 Media Technology
and Interaction Design**

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INTRODUCTION

In a shared building, sound becomes an invisible thread connecting lives, even between strangers. The hum of a neighbor's radio, footsteps above, or laughter through thin walls whisper stories of routine and intimacy. Each sound—a cough, clatter, or conversation—reveals the quiet rhythm of intertwined lives, reminding us that we live not in isolation, but in the subtle presence of those around us.

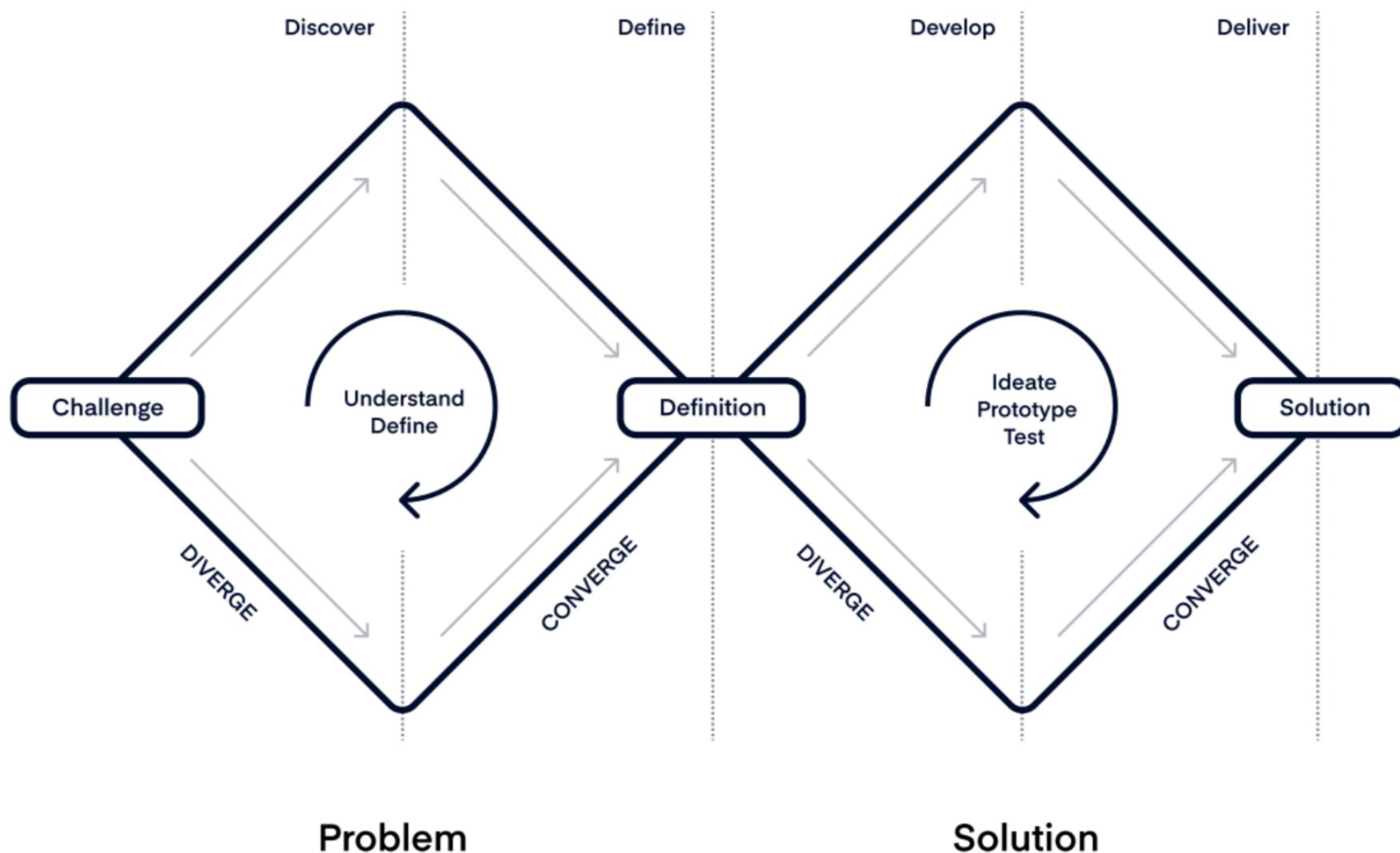
THE BRIEF

Create an interactive hi-fi prototype of an interactive system with a focus on media technology. The theme is designing for interdependent living. Technologies in our lives are often built on ideals of self-sufficiency. From helping us create shopping lists, search for recipes, and set workout goals, these technologies automate human assistance, reinforcing the assumption that maintaining dignity means needing other people as little as possible. However, this unexamined "autonomy myth" hides the reality of social relationships and the ecology of care that sustain our daily activities. We want to explore how technologies might look different when we move away from a culture that organizes around independence toward one that embraces and recognises the importance of interdependence between people.

OUR INTERPRETATION

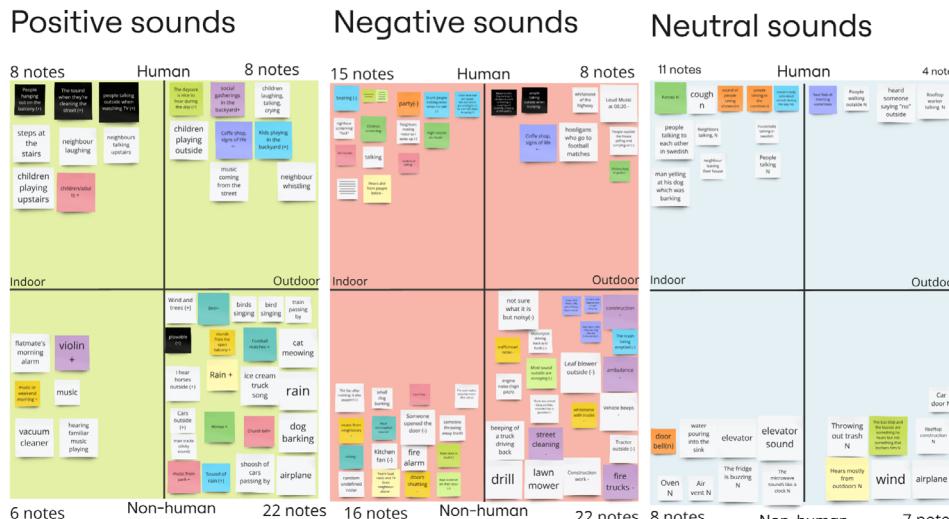
In our work, we wanted to highlight the subtle, yet essential relationships between neighbors in shared living environments, which are facilitated through sound. Particularly, our focus was to showcase how people influence each other through sound, and make these relationships more apparent. In apartment complexes, sounds from daily activities like conversations, music, or even footsteps naturally travel through walls, making sound a shared experience, whether intentional or not. This soundscape creates an inherent interconnection between residents, where one's actions directly affect others.

01 USER RESEARCH



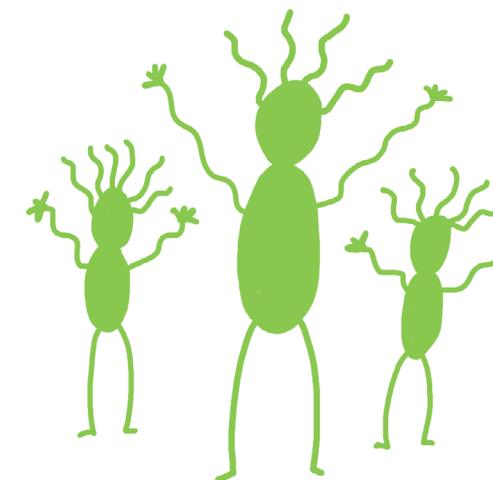
DISCOVER

Following a pilot interview, we have conducted a total of twelve interviews with members of various housing associations in Stockholm. Our age group was 21-65 year olds. Additionally, we kept ten sound diaries - over four days participants were asked to note any sounds that they noticed coming outside of their flats (our neighbours + outdoors), as well as how they made them feel.



Use various communication methods:
leaving notes, emails,
knocking on people's door

Time of the day greatly affects their perception of the sound their neighbors make.



INSIGHTS ABOUT THE TARGET AUDIENCE

They tend to equally enjoy and hate outdoor sounds more than the sounds caused by indoor activities.

Some believe that their neighbors are unaware of the excessive noise they make.

LITERATURE REVIEW

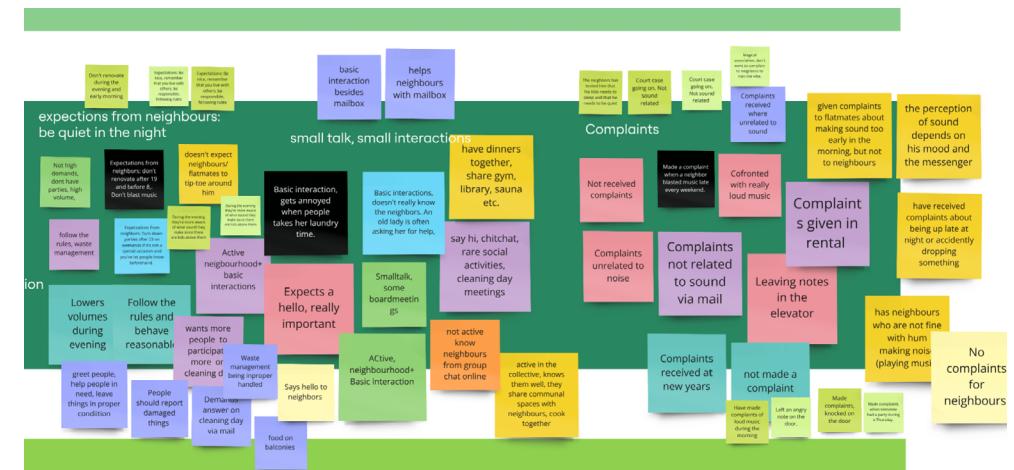
“Being exposed to man-made sound is a social experience”. (Maris, 2008). When you expose me to sound, the way I think, feel or behave in response to that sound will be influenced by your actual presence, or my imagination of it (Allport, 1985).

Many clubs and social spaces the inner city of Stockholm have been forced to shut down due to noise complaints from their neighbours. These include Snotty, Bitter pills, the bowling alley, the Kägelbanan concert venue and more (Svt Nyheter, 2019). This leads to expulsion of culture further out of the city, where cultural venues may face even more noise complaints in residential areas. The inner city loses its vibrancy and the music scene needs to go underground.

The World Health Organization highlights effects on health and well-being associated with noise which include: annoyance responses, noise-induced hearing loss, detrimental effects on sleep, reading acquisition, social behavior, performance, productivity, and on the cardiovascular and psychophysiological systems (WHO, 1999).

DEFINE

We used various methods to help define our problem area.



THEMATIC ANALYSIS

We have gathered key information from the conducted interviews and organized them into themes: sound self-awareness, complaints, expectations from neighbours, confrontation style, day-to-day interactions, complaints. This thematic analysis was conducted collectively, however, to minimise our biases, we have conducted the thematic analysis separately too.

Linnea, 23 years old

QUOTE: "Balancing equations by day, making formulas by night, but always in the nice."

DESCRIPTION: Lives in a studio apartment with her parents. Likes to bring up her parents and not a Brf.

Challenges: A bit shy, stressful life.

Objectives: Give importance to soul neighbors, have a good sleep.

Organisation / Background: Lives in Stockholm, Student, Studie engineering.

Sound she enjoys and hates: People talking on the balcony, drilling, horses, people talking outside when watching TV, loud children from daycare.

Key Actions: Playing some kind of music, watching TV, parties, know if she annoy others, express her feeling about something, ensure that neighbors participate in the association, inform her neighbors of a planned party.

Needs and Expectations: Sounds she can't complain about so that she can focus on studies, occasional parties.

Erik, 32 years old

QUOTE: "Success comes from re-inventing the wheel, not just changing the tires. The job is where the real success happens."

DESCRIPTION: Not working and playing hard. He has always lived in the Brf. He likes to drink and play around.

Challenges: Is used to living in an Brf, the family above them are noisy.

Objectives: Avoid noisy complaints, have good sleep.

Organisation / Background: Lives in Stockholm, Works as a software developer at a company.

Sound he enjoys and hates: People talking on the balcony, people screaming, drilling, children being loud, music on the weekends, music from neighbors, loud children from daycare.

Key Actions: Attending events such as barbecues, running, watching TV, to have a nice atmosphere other people, good interactions with neighbors.

Needs and Expectations: Wants to be able to remove noise from the neighbors.

Carin, 60 years old

QUOTE: "Women grow from the experience of life, and the years we accumulate. Embrace each day, and each person they meet and buffeting."

DESCRIPTION: Can't live without her neighborhood, works and is active in the association. Wants to complain about things.

Challenges: Sensitive to noise, easily annoyed at loud noises.

Objectives: Give importance to soul neighbors, live a quiet life.

Organisation / Background: Lives in Stockholm, Works at a company.

Sound she enjoys and hates: People talking outside, church bell, the violin, social gatherings in the background, signs of life, plowing, music from park, loud dogs.

Key Actions: Playing some kind of music, watching TV, loud radio, broad during the home days, ensure that neighbors participate in the association, inform the board of the association, ensure that the neighbors participate in the yearly activities.

Needs and Expectations: Wants nice friendly neighbors, expects people to follow the rules.

PERSONAS

We created three personas based on the data. One representing the student category, one representing an adult living in a relationship and one representing the elderly. We looked through all the data and wrote down the most common traits for these three groups. They were all different and had different lifestyles, which also affected what sounds they liked/didn't like. Once our personas were done we could start doing scenarios.

SCENARIOS & HOW MIGHT WE STATEMENTS

The scenarios were created with the personas in mind. We created three different scenarios for each persona which stated some type of problem based on the interview data. From this we started working with "How might we (HMW)" questions and "Point of views" statements. These questions and statements were done at the same time together as a group.

When looking at all of our HMW questions we then decided to vote for the three we resonated with the most. We ended up with seven different HMW questions and from these HMW questions we could describe our main problem area.

Linnea	NEEDS TO	KNOW HOW MUCH NOISE SHE IS MAKING	BECAUSE	SHE IS WORRIED THAT THE PARTY WILL BE TOO LOUD
Carin	NEEDS TO	BE ABLE TO COMPLAIN TO HER NEIGHBORS	BECAUSE	SHES DOESN'T HAVE THE INFORMATION TO KNOW WHO THEY DON'T WANT TO COMPLAIN TO IN PERSON
Erik	NEEDS TO	FILE A SOUND COMPLAINT	BECAUSE	THE FAMILY ABOVE IS MAKING A LOT OF NOISE
Linnea	NEEDS TO	KNOW HOW MUCH NOISE SHE IS MAKING	BECAUSE	SHE WONDERS IF SHE IS MAKING A LOT OF NOISE
Carin	NEEDS TO	HAVE AN EASY WAY OF COMMUNICATION	BECAUSE	SHE WANTS MORE PEOPLE ENGAGED IN THE CLEANING DAYS
Carin	NEEDS TO	GET AN ANSWER FROM EVERY NEIGHBOR	BECAUSE	THE BOARD KNOWS HOW TO GET PEOPLE TO BE ON THE CLEANING DAY
HMW understand each other's lifestyles and the sounds/noises that come with it?				
HMW create a tool for solving noise problems without bringing constant surveillance towards each other?				
HMW make people empowered to confront each other (in a polite manner) without feeling guilt or fear?				
HMW make people more aware of the positive sounds around them? Not just noise				
HMW find NEW ways of communicating through sound within one building?				
HMW FIND CONTACT INFORMATION ABOUT A NEIGHBOUR				
HMW PROMOTE POSITIVE SOUNDS TO EACH OTHER IN THE NEIGHBORHOOD				

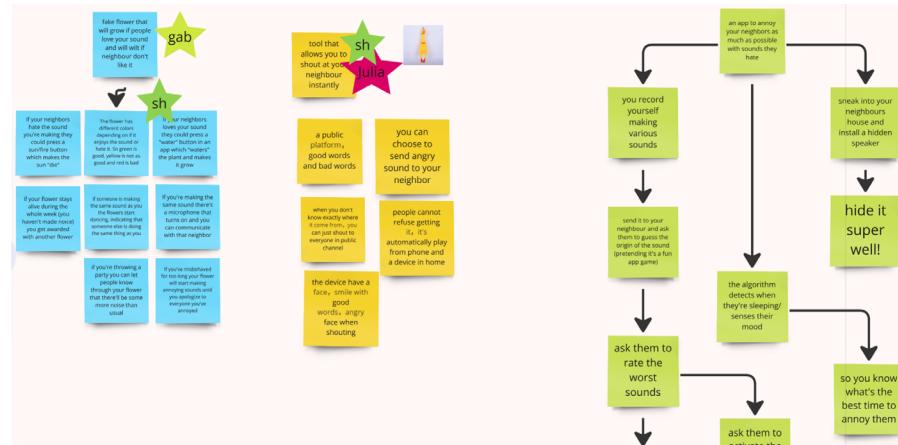
DEVELOP

We applied multiple ideation methods to explore possibilities that respond to our problem statement:

“People do not know how the sounds they make impact their neighbors and how they react to it.”

WORST POSSIBLE IDEA

We did the “Worst Possible idea”. This process gave us clear identifiable issues which relate to human privacy, surveillance and annoyance.



CRAZY EIGHTS & SKETCHING

Early in the development process we made use of both sketching and crazy eights. Sketching included various ideas on what artifact to construct as well as what form, I.E digital or physical etc.

Here the idea for a doll house representing peoples sound and how it affects neighbors spawned.



BRAIN WRITING

Brain writing was another method during the ideation phase which focused on generating as many ideas as possible without anyone feeling judged. The ideas were generated by each member of the group and then the best ideas were discussed and voted on.

Our reasoning for choosing this method was to broaden our view on the problem statement and consider each group members' perspective.

Afterwards the group discussed and brainstormed further, which ended with the group on creating a physical artifact designed to help solve the following problem:

HMW make sure a person knows how much sound they make and raise the awareness in the community

HMW make sure a person knows how much sound they make and raise the awareness of sound in the community

SIX THINKING HATS

To expand upon these ideas we decided to use the Six thinking hats method. The method consists of six hats where each hat represents a method of thinking.

The following considerations were noticed after doing the six thinking hats:

Visualize not communicate

showing the interdependent angle here

could be used as a learning tool in the community

More artsy than practical

Privacy could be a issue

Our How might we statement focuses on making an individual more aware of the sound they make and how it affects their neighbors. This was done by creating a 3d-printed artifact which would react to various user scenarios through the use of led lights. These lights would be color coded to represent the level of sound an activity would make where green would be no noticeable sound and red would be very loud sound.

The 3d-printed artifact would resemble a typical building typically associated with housing associations in which each window would represent a neighbor (with the user having their own marked window). Upon activating a sound scenario the user's light would change color to match the sound level and how it would affect other neighbors. Interactions would be made through a sound sensor mounted within the users apartment.

However for the context of the course a simulation of the sensor mount would be done. This would be done by constructing a miniature apartment where various sound scenarios would be simulated below illustrates the difference between the prototype and its real world.

DELIVER

For evaluating the prototype we went with multiple evaluation methods, some of these included users. These included checklists, cognitive walkthroughs and cooperative evaluation. Our focus for the testing was to ensure that the High fidelity prototype was being understood by the users testing it, both from a conceptual and practical perspective.

CHECKLISTS

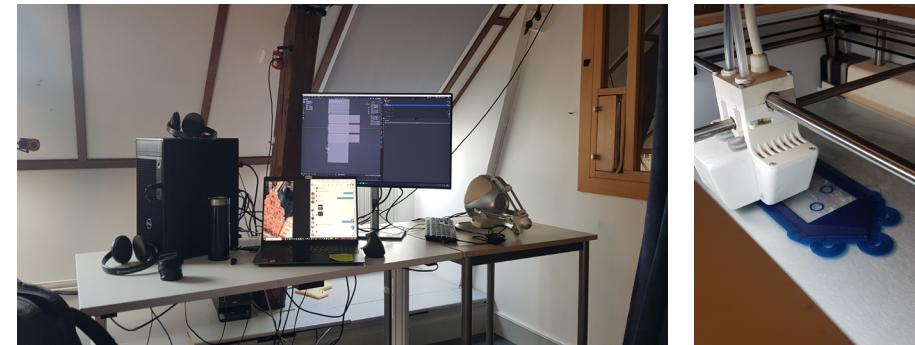
Our checklist consisted of two parts, a technical check and a principle check, the former ensuring that the prototype functioned from a technical standpoint while the latter was used to ensure that we as designers have done what we could to minimize misunderstanding from the user.

COGNITIVE WALKTHROUGH

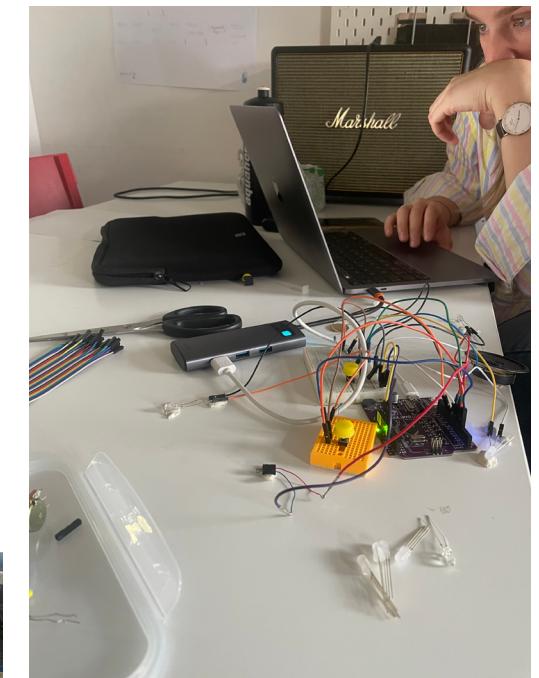
We wanted to perform a cognitive walkthrough to clarify what steps we as designers should observe and focus on.

COOPERATIVE EVALUATION

Cooperative evaluations were conducted in order to see how users would interpret and interact with the artifact.



Designing the building 3D model.



Coding arduino.



The prototype is made of two parts- apartment scene and the sound house. The scene imitates the sounds made in one apartment building, and the corresponding part (marked with rose gold tape) showcases how those sounds affect the neighboring flats.

Green - the sound is barely audible/ it is quiet
 Yellow - the sound is definitely audible in the apartment
 Orange - the sound is audible and might be noisy
 Red - the sound is very loud

The bottom right apartment is off - they decided to switch off their device. Due to privacy consideration, the device can be



DESIGN DECISIONS

This section describes design decisions we made following the user feedback, which led to the final design of the prototype.

Feedback: A lot of users were confused on how the product would work if two people are loud in two neighboring flats at the same time.

Decision: Therefore, we decided the house lamp will only show how the sound in your flat affects your neighbors. It does not show the sounds that are made in those flats, but rather showcases if the sound made by you can be heard by your neighbors.

Feedback: Users reported that the color convention of sound levels was easy to understand.

Decision: We did not change the color palette.

Feedback: Initially the buttons activating different sounds were placed on a breadboard in front of the apartment scene. Some users reported that it feels disconnected activating the sound outside of the flat.

Decision: We have placed the buttons inside the scene to make it more clear that the sounds come from that apartment.

Feedback: Some users could not easily identify which flat in the sound house they "live in".

Decision: We have marked the frame of the scene and the frame of the window with a rose gold tape accordingly.

Feedback: One user suggested to replace the sound building with a cube, to make it more universal and easier to mass-produce.

Decision: Following careful consideration we decided to leave the sound house prototype. We thought it conveyed the concept more clearly.

ETHICAL CONSIDERATION

From an ethical standpoint, this device might be seen as intruding into someone's personal life because it continually measures the sound levels in your apartment. People may be skeptical that it is only recording sound levels and not actively listening to conversations and activities. To address this concern, the marketing for this product must clearly emphasize that its sole function is to measure sound levels. Additionally, users have the option to manually turn the device on and off if they do not wish to have their sound levels monitored.

03 FUTURE DEVELOPMENT



The sound house can function in various contexts, not limiting its use to the housing environment. Possible uses may include: office spaces, kindergartens, libraries, clubs in residential areas - where noise constitutes an issue and the demand for silence is high. We see this product working well with children due to its fun look and high level of interactivity.



REAL WORLD CONTEXT

In the real world context the 3d-printed artifact would be similar in construction while the wooden construct would be replaced with a decibel sensor mounted in the apartment. Adjustments to the 3d-printed artifacts appearance would be made in order to accommodate for mass production.

In the future, we will expand the design of our products. We will design a wider variety of appearances to offer users more choices, such as a Rubik's cube, flowers, and more. This gives the product the added functionality of personalizing room decoration.



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