

# Applications of Organic Chemistry into Daily Life Series

Seminar Topic: Chemical Bonds

Thur Feb 22, 2024  
7:30-8:30PM at Living Skin

Goal:

Have Organic Chemistry become part of your  
tool-belt for examining life and become  
integral to your story telling

What is Organic Chemistry?

**Organic chemistry** is a subdiscipline within **chemistry** involving the scientific study of the structure, properties, and reactions of **organic compounds** and **organic materials**, i.e., **matter** in its various forms that contain **carbon atoms**.<sup>[1]</sup> Study of structure determines their structural formula. Study of properties includes **physical** and **chemical properties**, and evaluation of **chemical reactivity** to understand their behavior. The study of **organic reactions** includes the **chemical synthesis** of **natural products**, **drugs**, and **polymers**, and study of individual organic **molecules** in the laboratory and via theoretical (**in silico**) study.

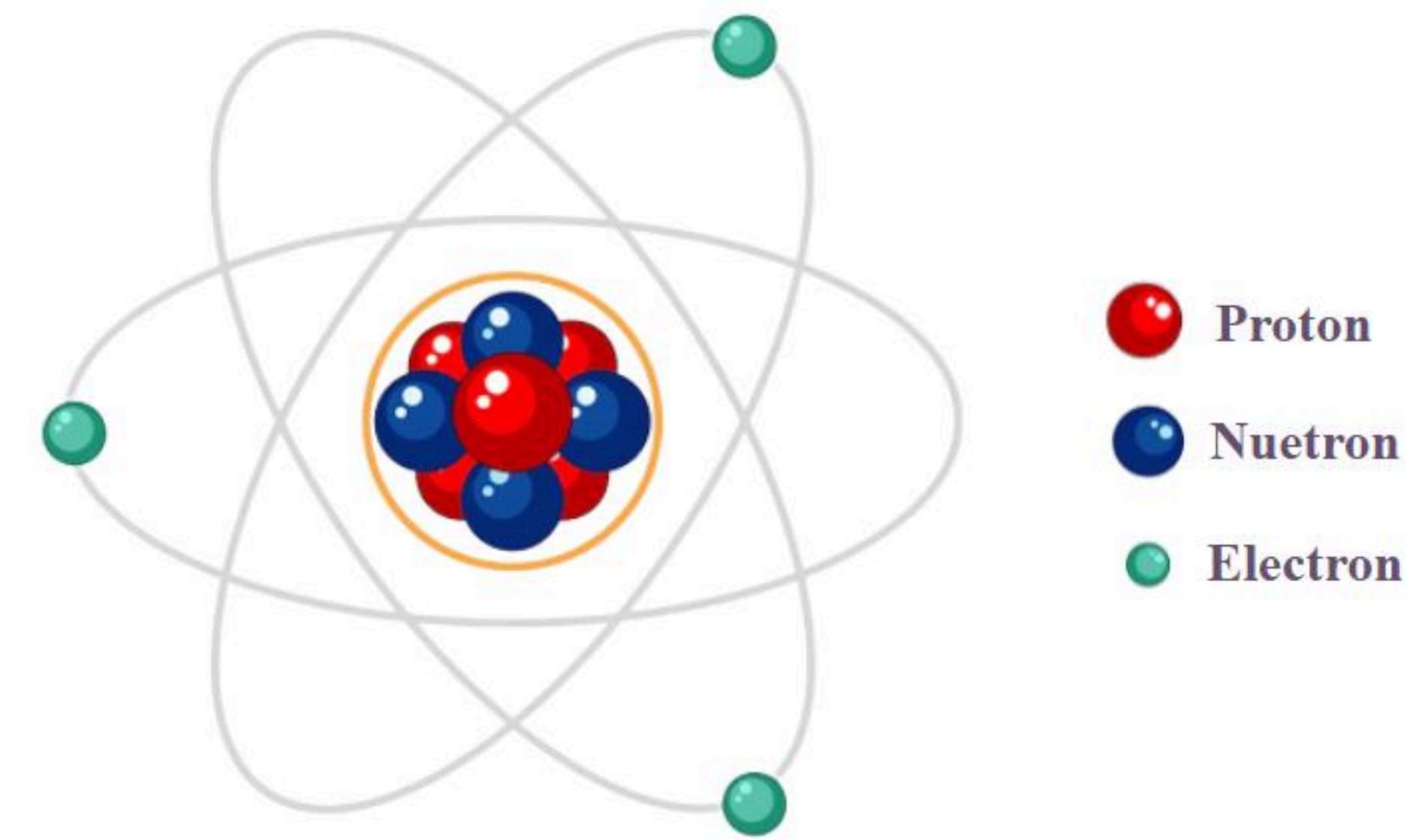
What is Chemistry?

**Chemistry** is the [scientific](#) study of the properties and behavior of [matter](#).<sup>[1]</sup> It is a [physical science](#) within the [natural sciences](#) that studies the [chemical elements](#) that make up matter and [compounds](#) made of [atoms](#), [molecules](#) and [ions](#): their composition, structure, properties, behavior and the changes they undergo during [reactions](#) with other [substances](#).<sup>[2][3][4][5]</sup> Chemistry also addresses the nature of [chemical bonds](#) in [chemical compounds](#).

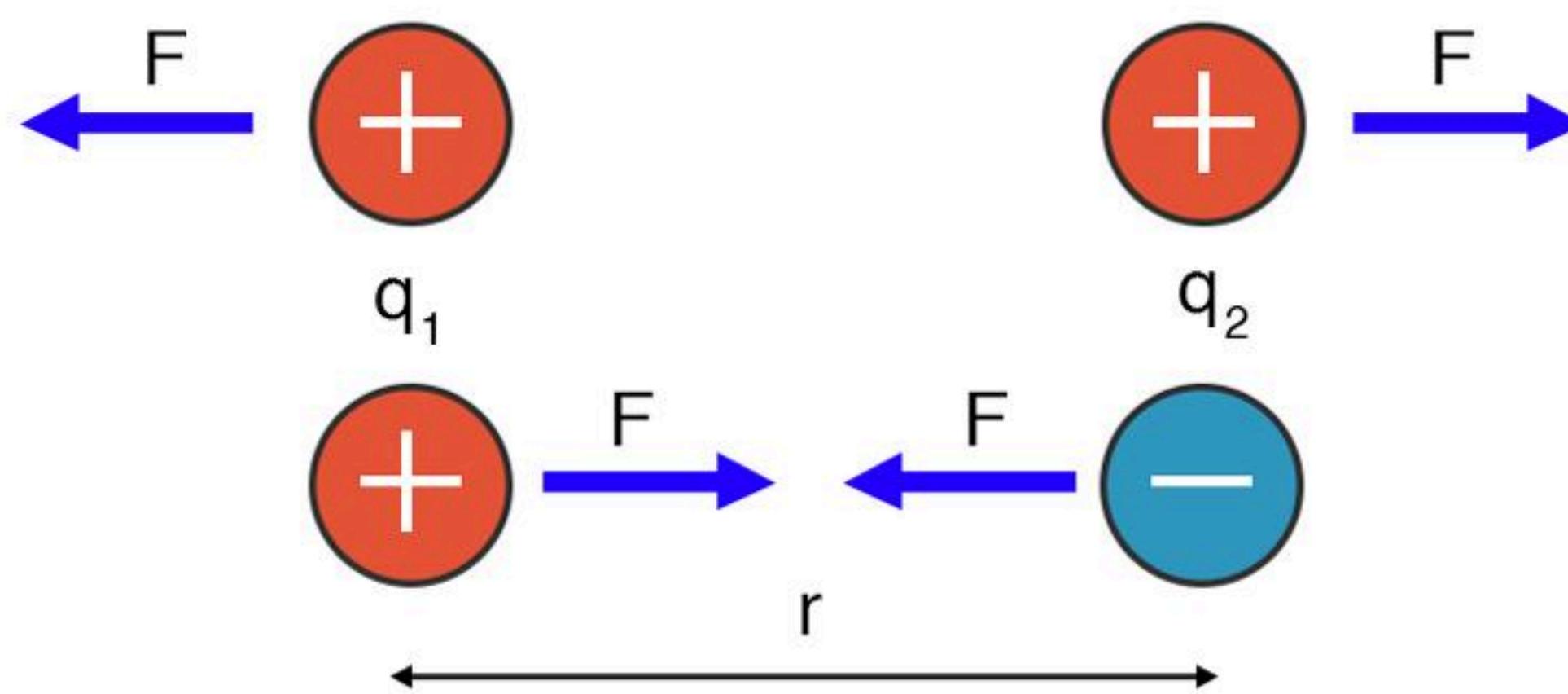
# Seminar Topic #1: Chemical Bonds

The **atom** is the basic particle of the [chemical elements](#). An atom consists of a [nucleus](#) of [protons](#) and generally [neutrons](#), surrounded by an electromagnetically bound swarm of [electrons](#). The chemical elements are distinguished from each other by the number of protons that are in their atoms. For example, any atom that contains 11 protons is [sodium](#), and any atom that contains 29 protons is [copper](#). Atoms with the same number of protons but a different number of neutrons are called [isotopes](#) of the same element.

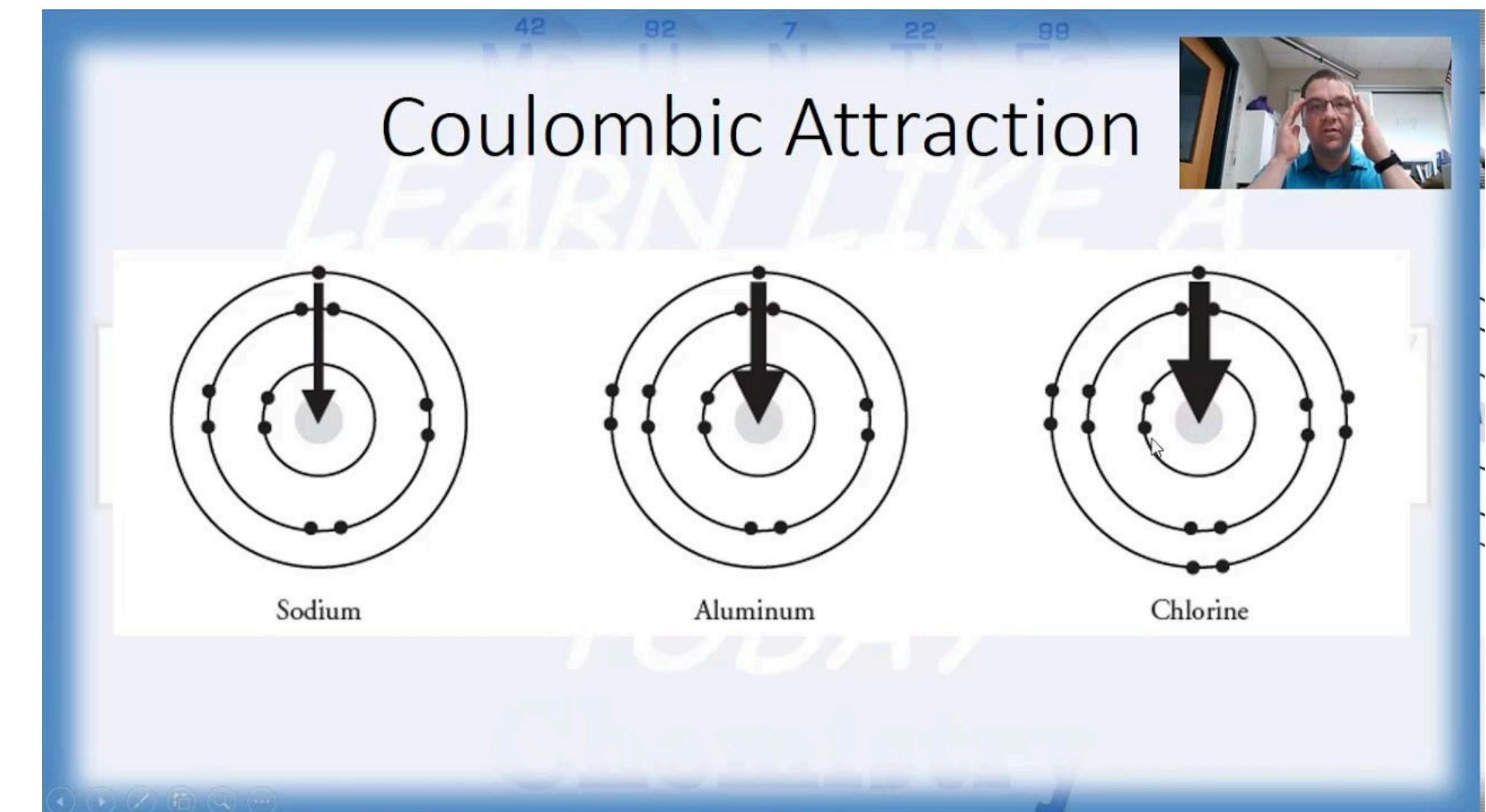
# Structure of Atom



## Coulomb's Law



$$F = k \frac{q_1 \cdot q_2}{r^2}$$

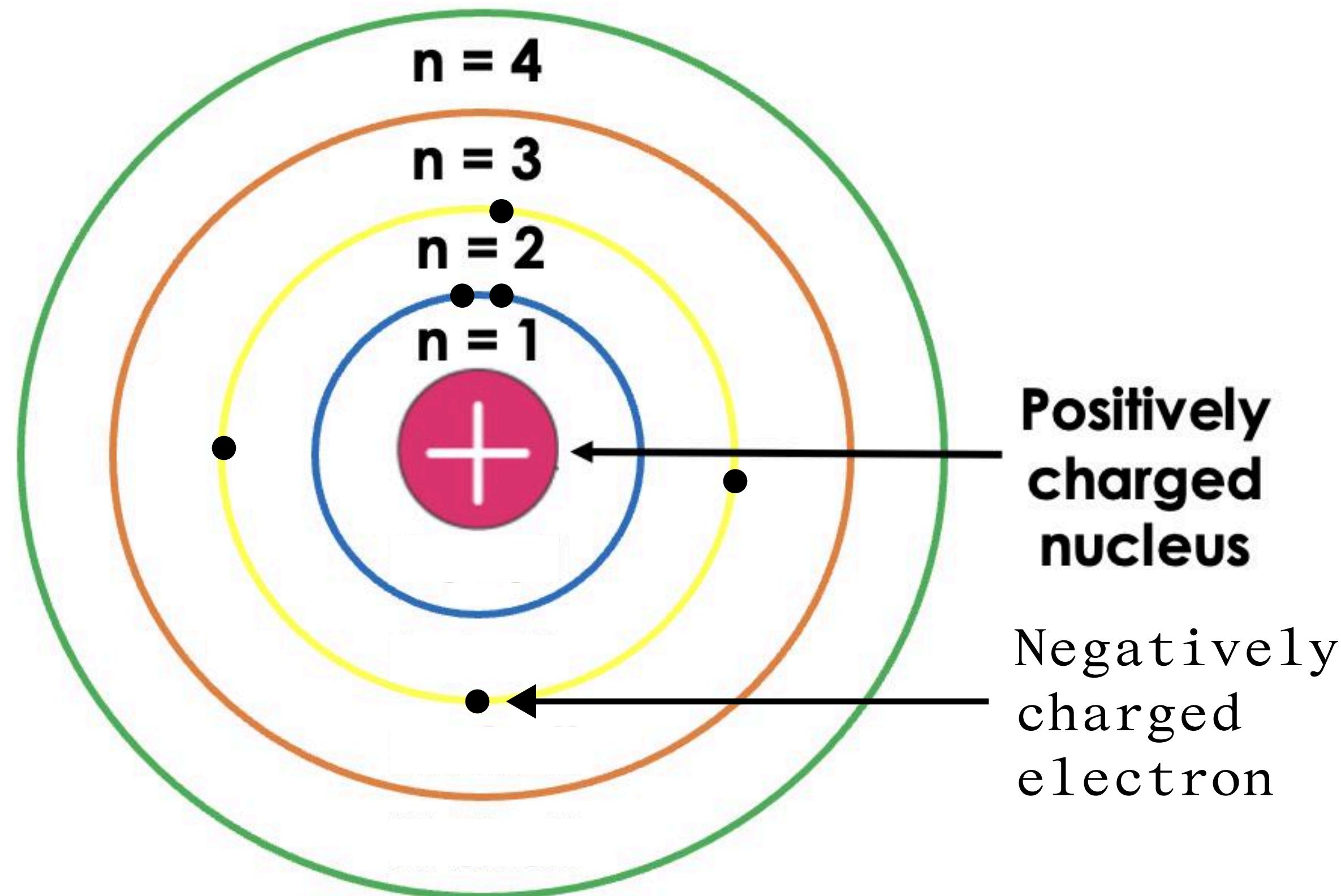


The pattern of systems in the universe to achieve the lowest energy state is rooted in the second law of thermodynamics which states that in any isolated system, the total entropy (a measure of disorder or randomness) tends to increase over time, or at the very least, remain constant.

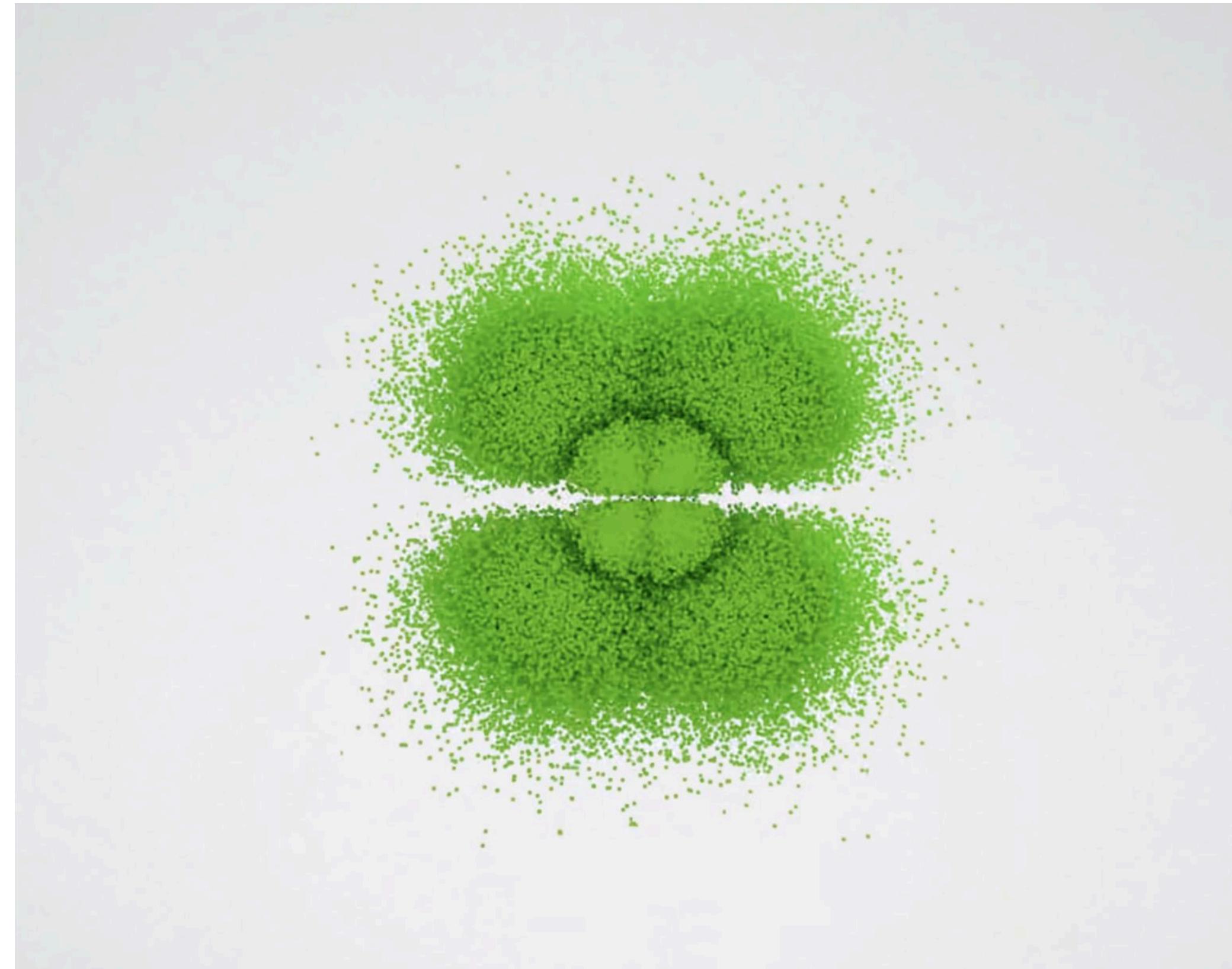
Objects in a lower energy state have greater stability, and the universe tends toward increased stability and equilibrium. When a system transitions to a lower energy state, it releases energy, and this process often leads to a more ordered and stable configuration.

## Periodic Table of the Elements

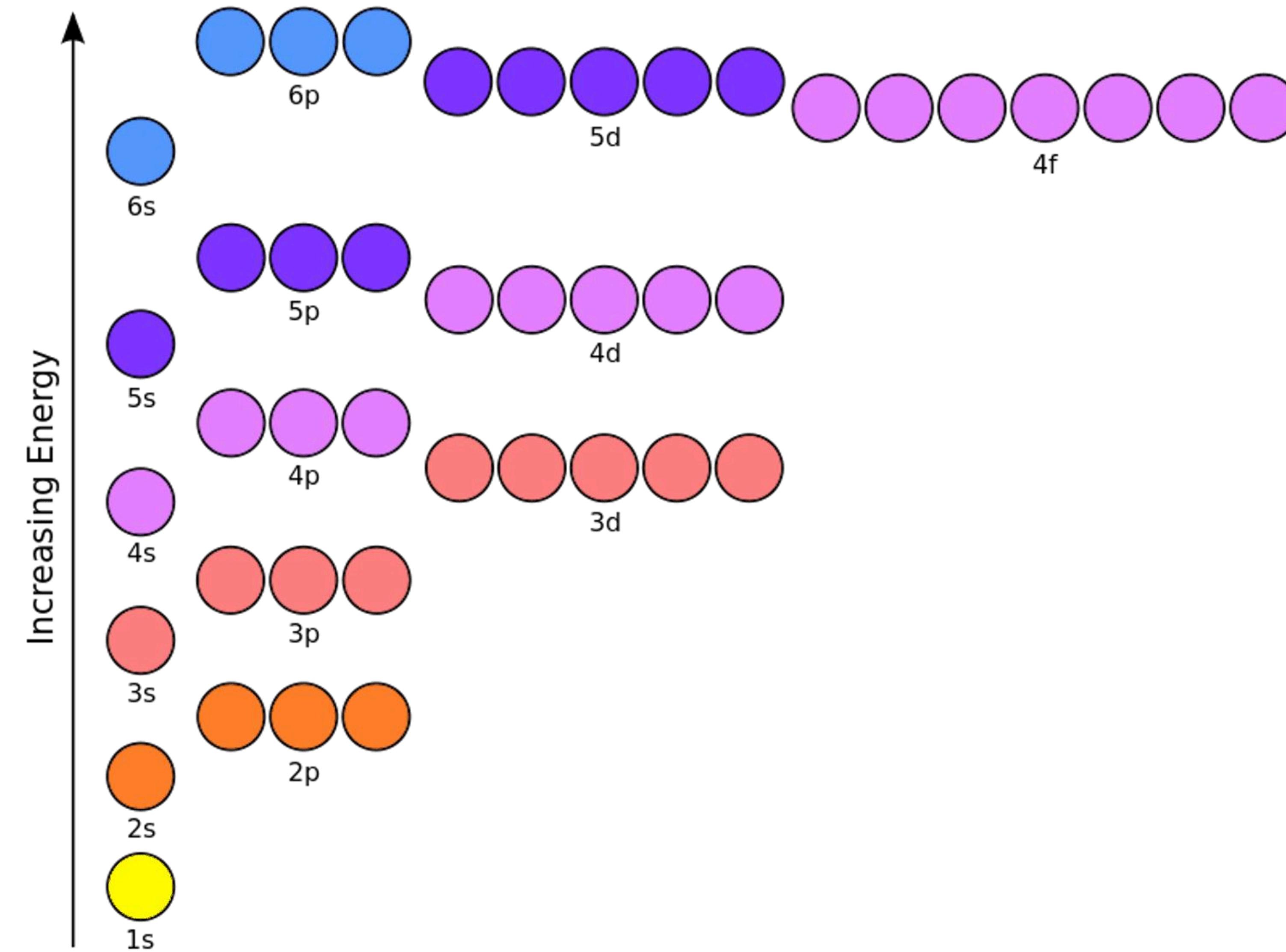
	1	2		3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18													
①	1 H																	2 He														
②	3 Li	4 Be													5 B	6 C	7 N	8 O	9 F	10 Ne												
③	11 Na	12 Mg													13 Al	14 Si	15 P	16 S	17 Cl	18 Ar												
④	19 K	20 Ca													21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr		
⑤	37 Rb	38 Sr													39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe		
⑥	55 Cs	56 Ba	57 La	58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
⑦	87 Fr	88 Ra	89 Ac	90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og

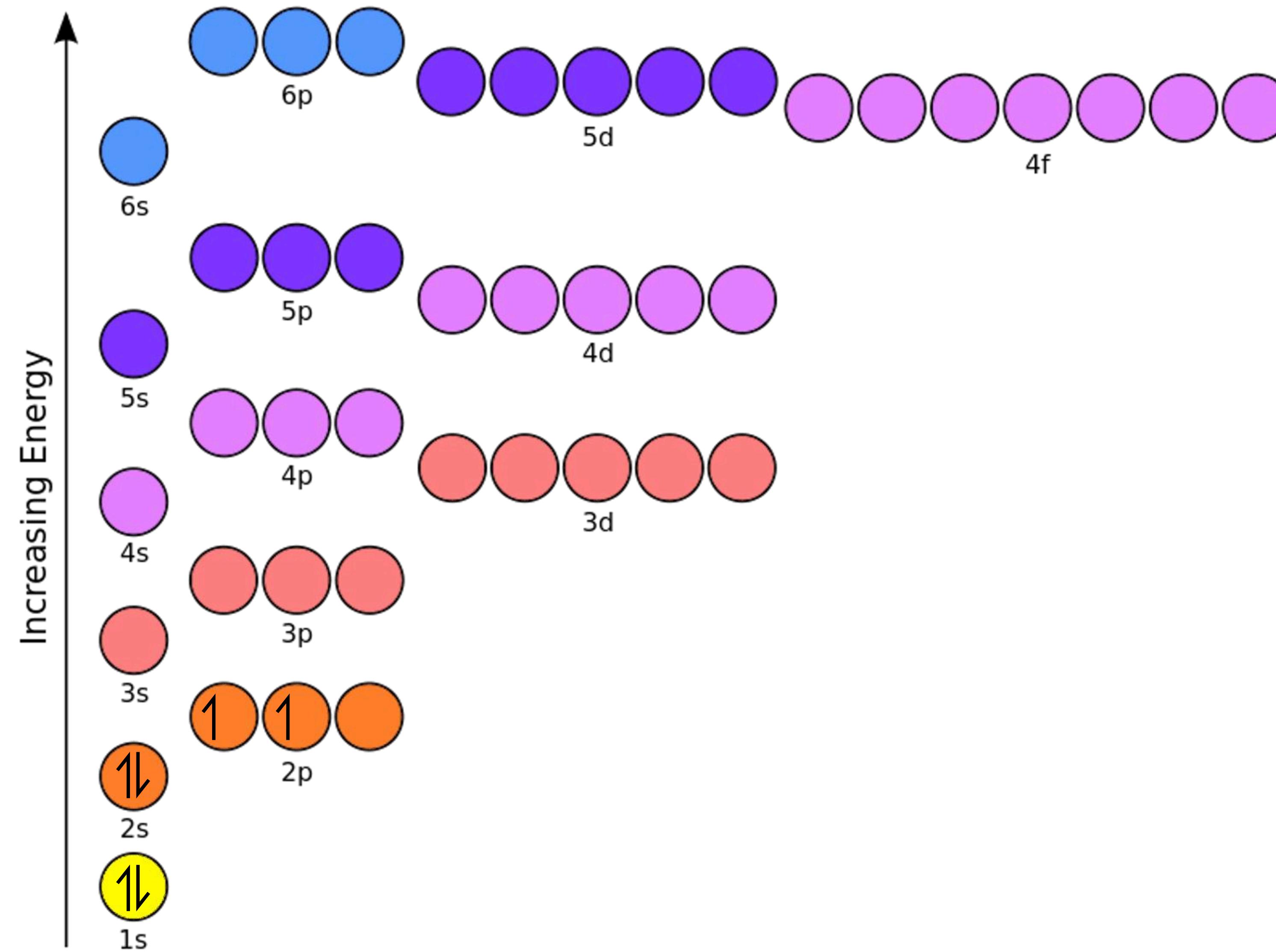


Example: Carbon

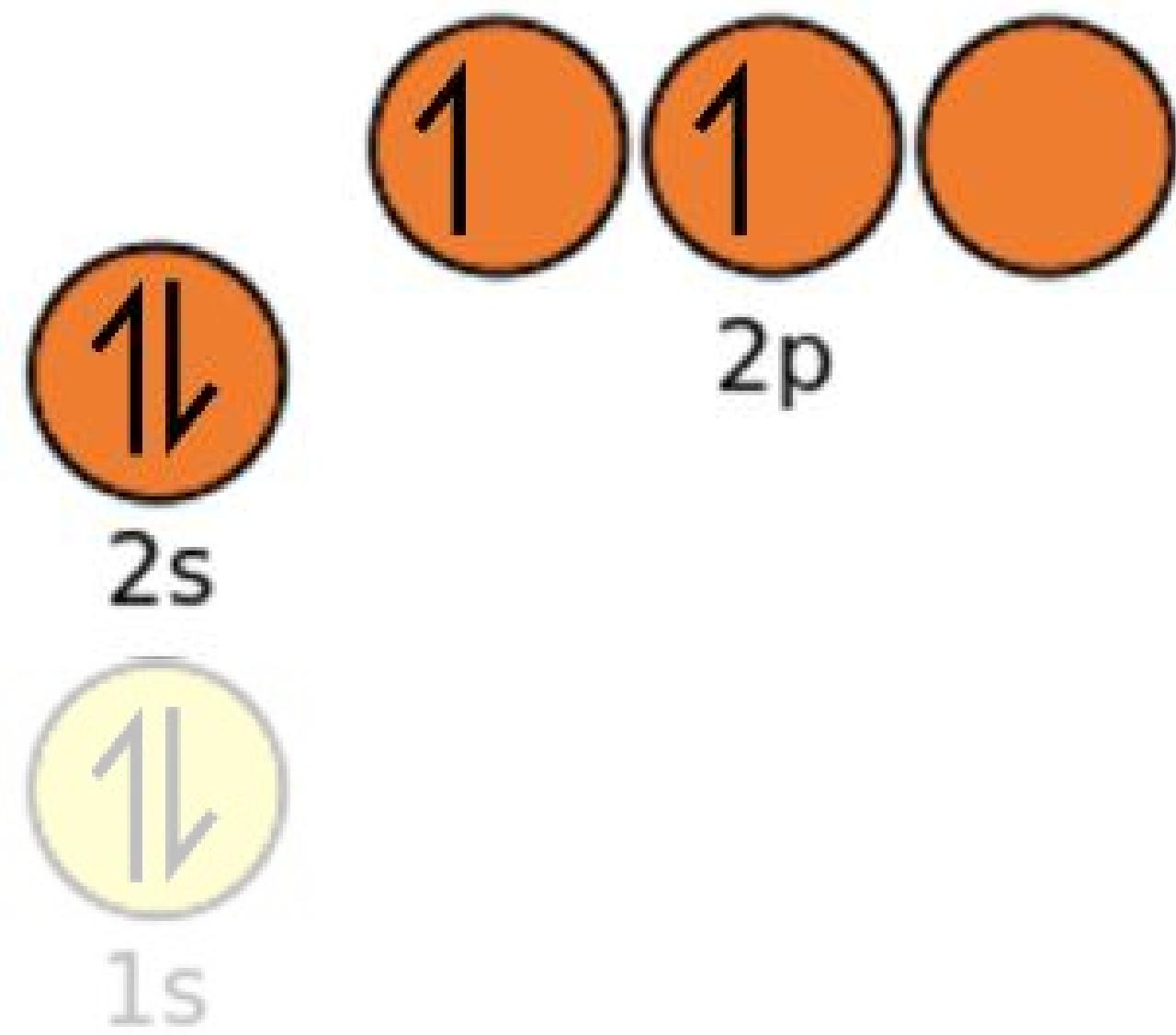


<https://www.youtube.com/watch?v=W2Xb2GFK2yc&t=271s>

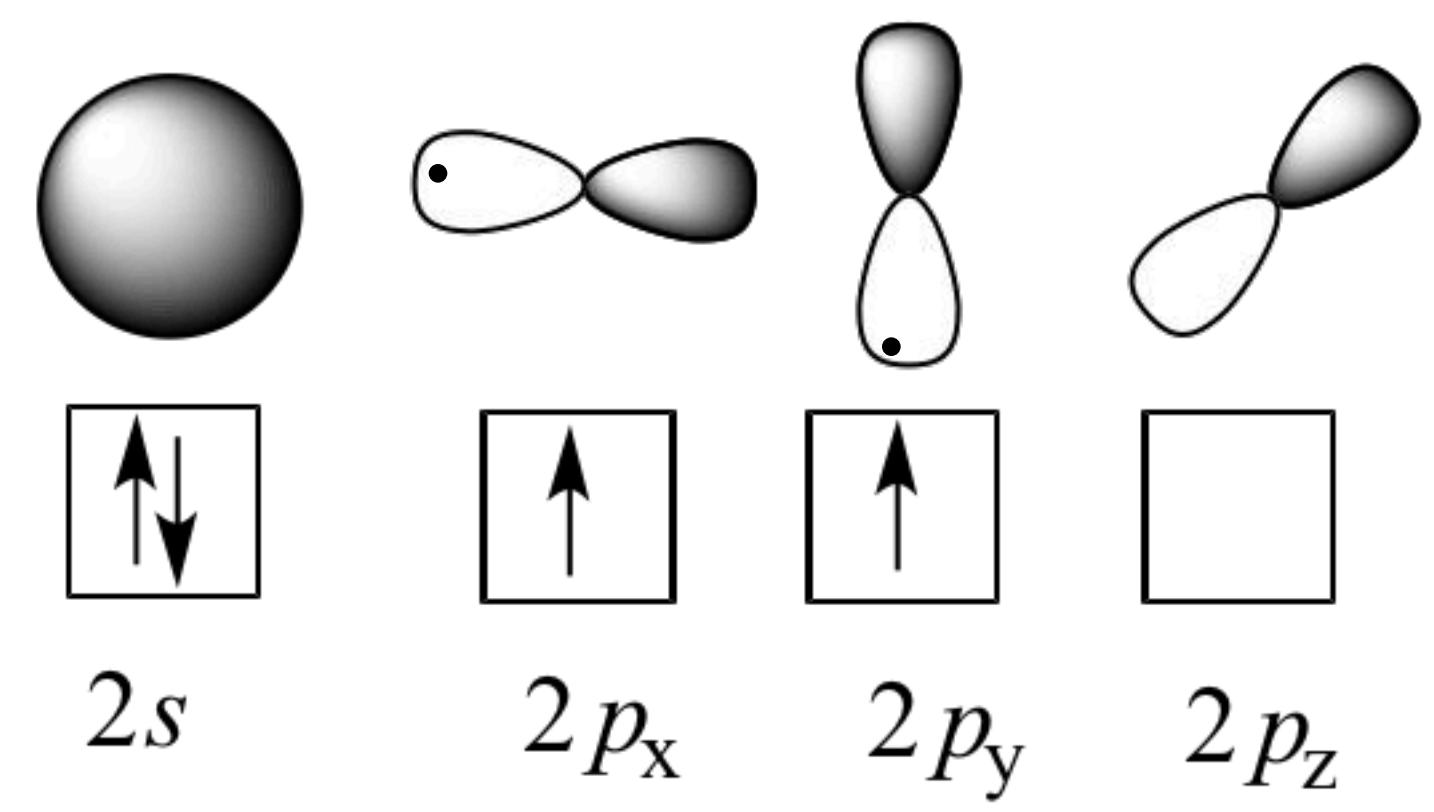


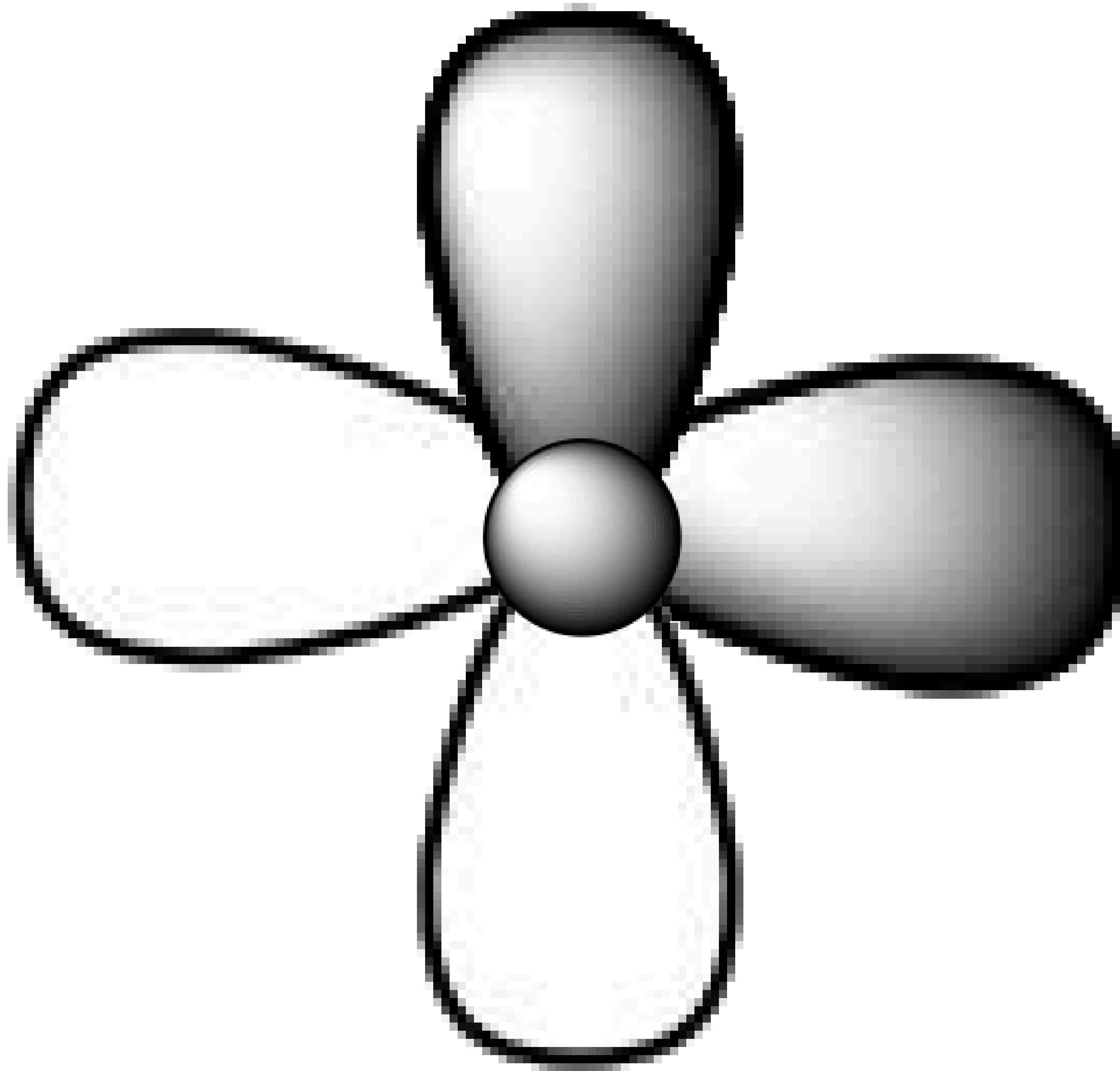


Example: Carbon

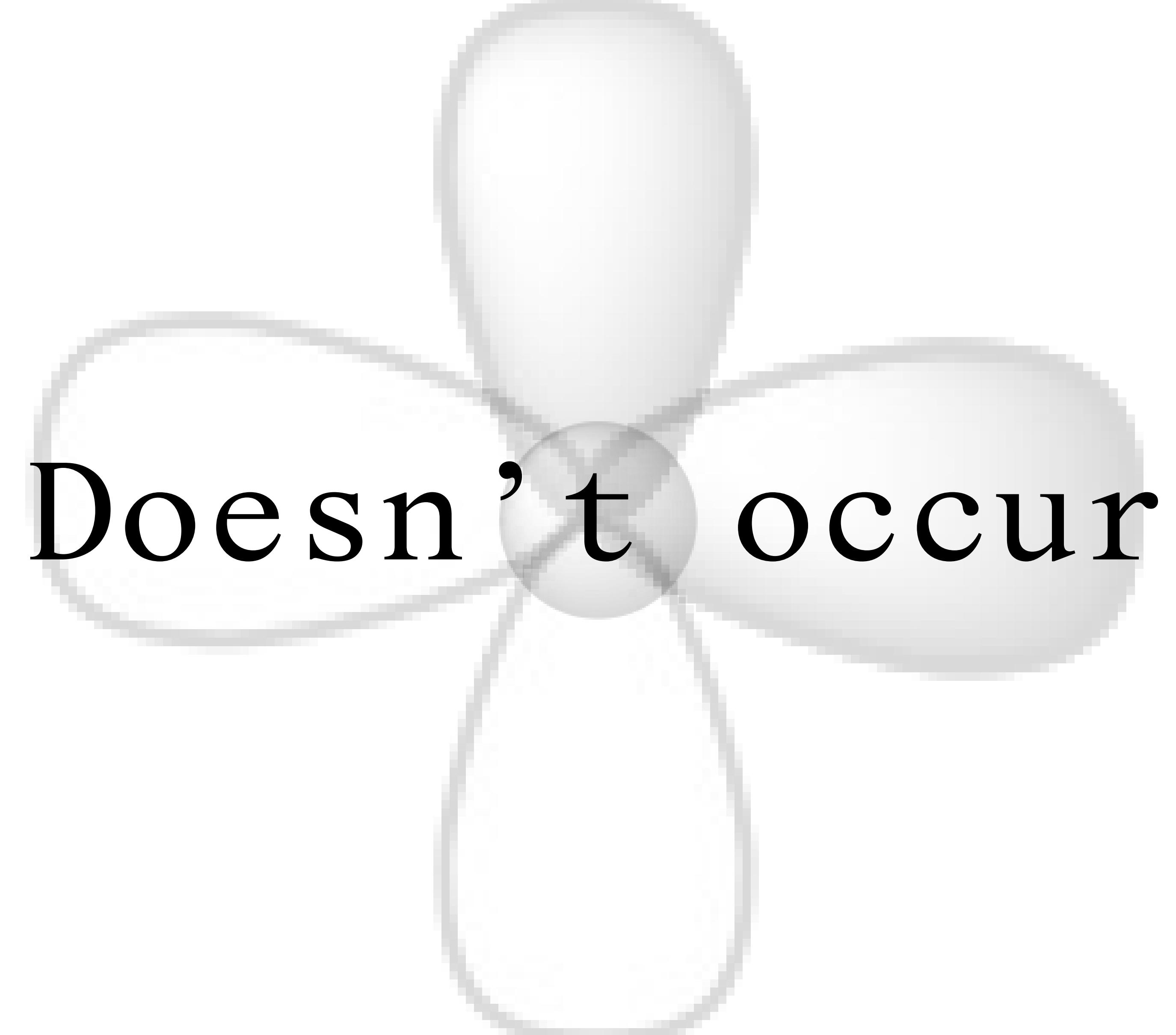


Carbon





Example: Carbon



Doesn't occur

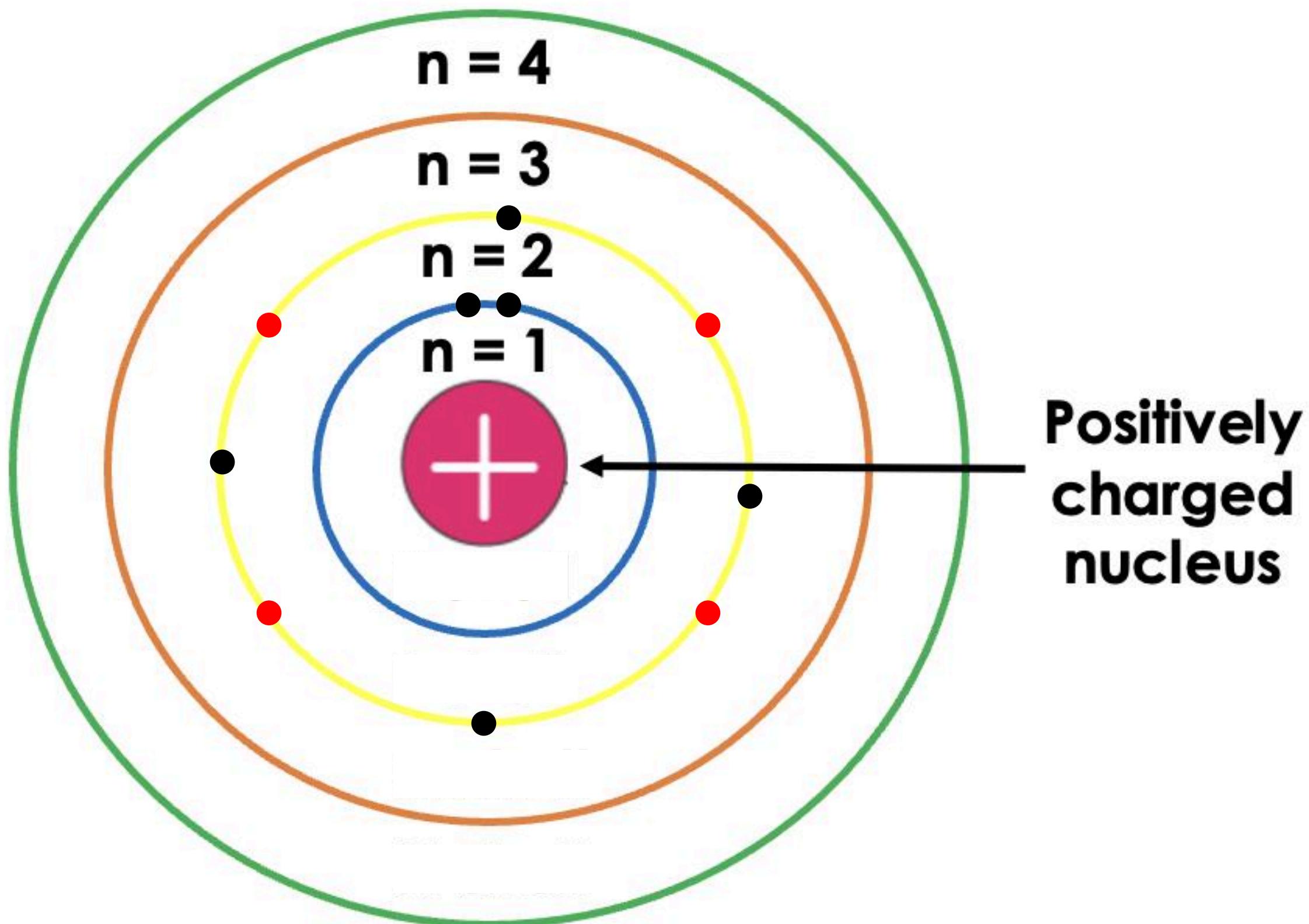
Example: Carbon

## Octet Rule

**The octet rule describes an atom's preference for having eight electrons in its valence shell.**

Atoms with more or less than 8 valence electrons participate in chemical bonds to attain the octet.

Valence Shell: outer shell of the atom



Example: Carbon

If an atom has an incomplete outer shell, it is considered to be at a higher energy level and is more prone to reactivity. Unfilled or partially filled outer shells create a situation where the atom seeks to gain, lose, or share electrons to achieve a stable electron configuration. This tendency to interact with other atoms is the basis of chemical reactivity.

why are chemical bonds formed



Images

Quizlet

Short answer

In chemistry

Class 9

Perspectives

About 199,000,000 results (0.48 seconds)

Why form chemical bonds? The basic answer is that atoms are trying to reach the most stable (lowest-energy) state that they can. Many atoms become stable when their valence shell is filled with electrons or when they satisfy the octet rule (by having eight valence electrons).



Khan Academy

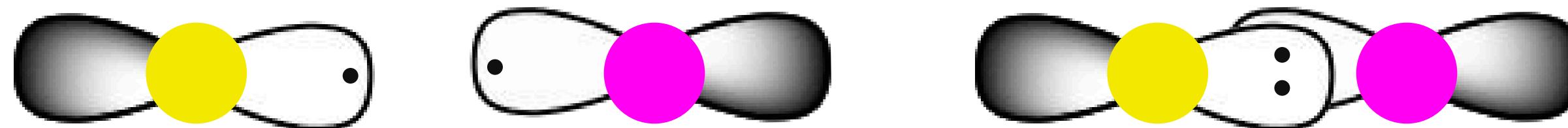
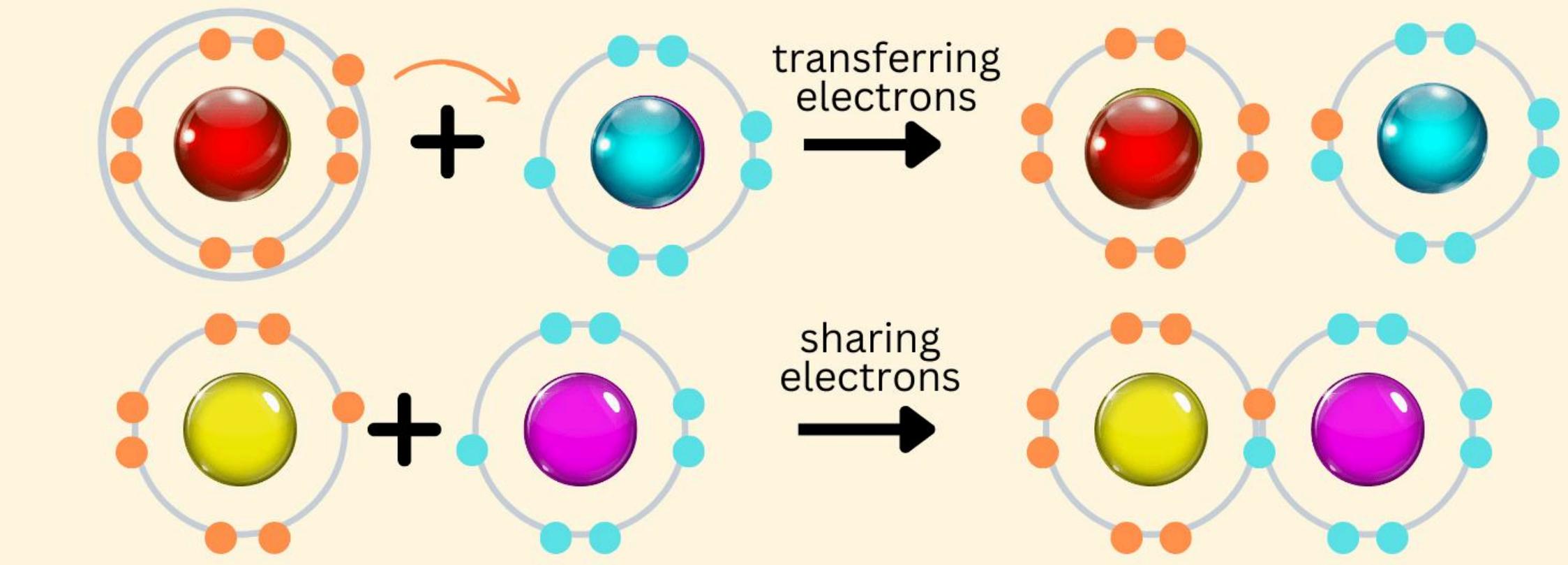
<https://www.khanacademy.org/chemistry-of-life/chemical-bonds/ionic-bonds> ::

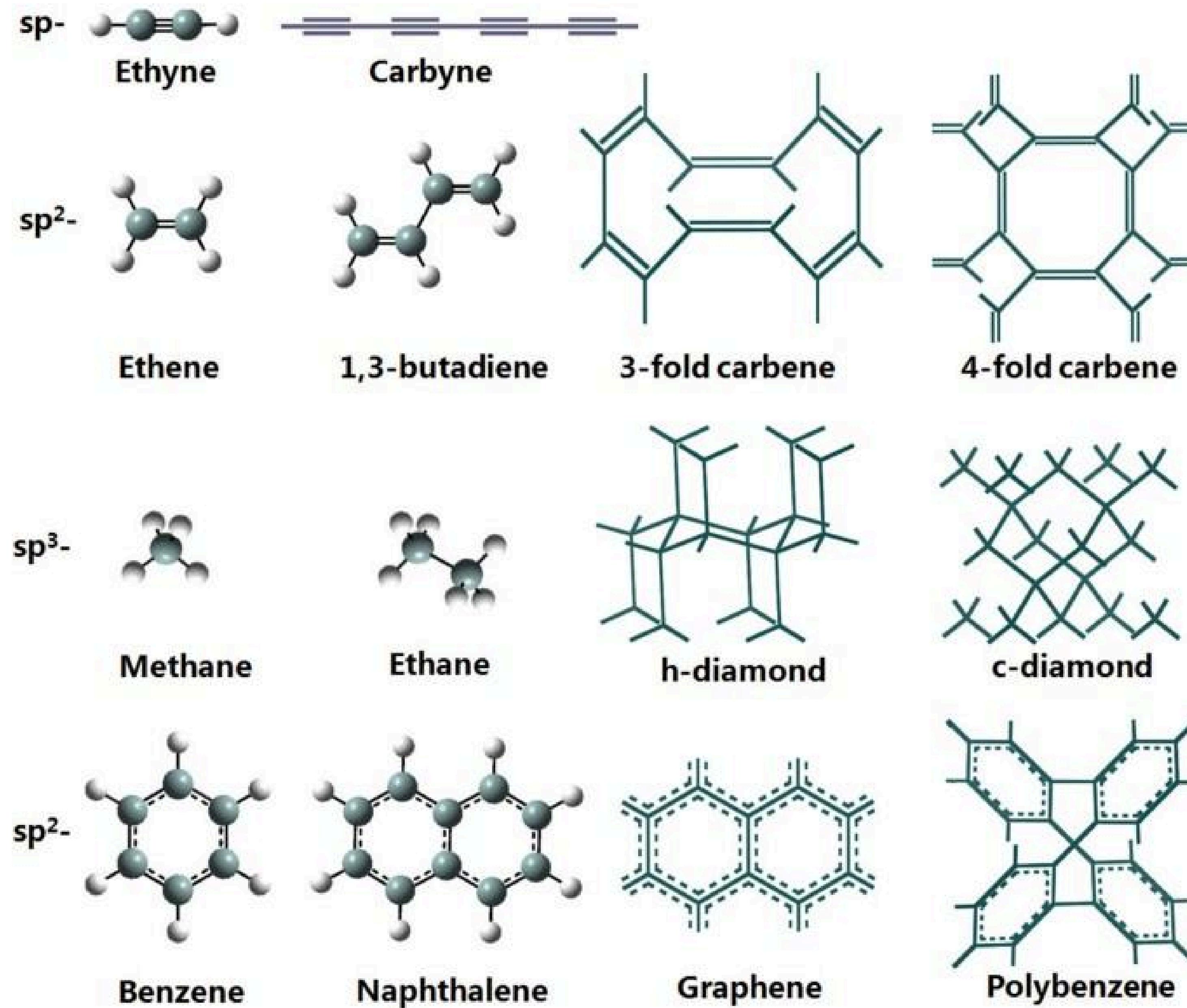
[Chemical bonds | Chemistry of life | Biology \(article\)](#)

## Octet Rule

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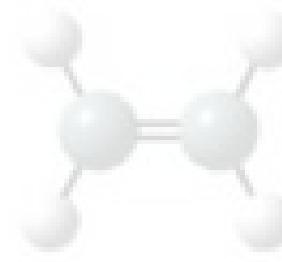




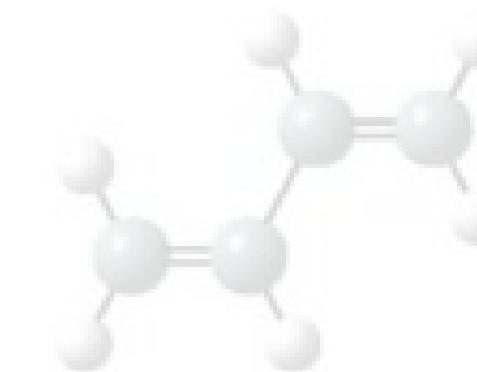


Ethyne

Carbyne



Ethene



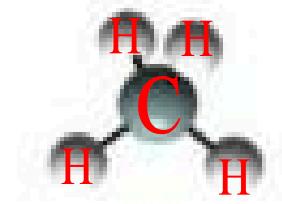
1,3-butadiene



3-fold carbene



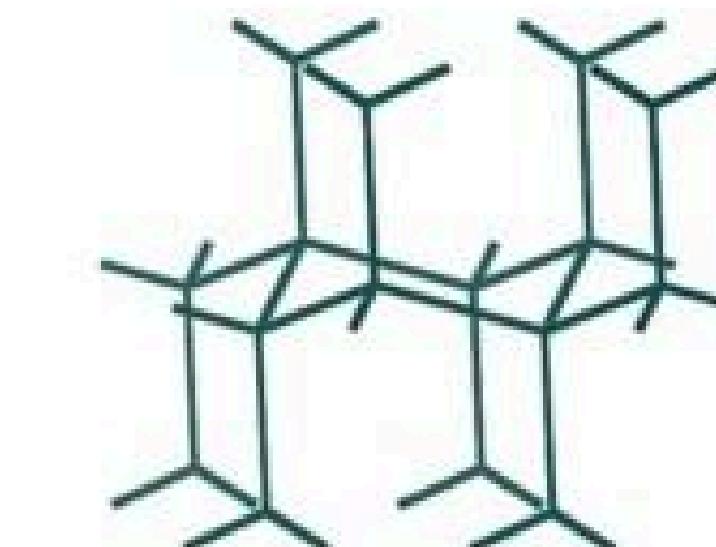
4-fold carbene



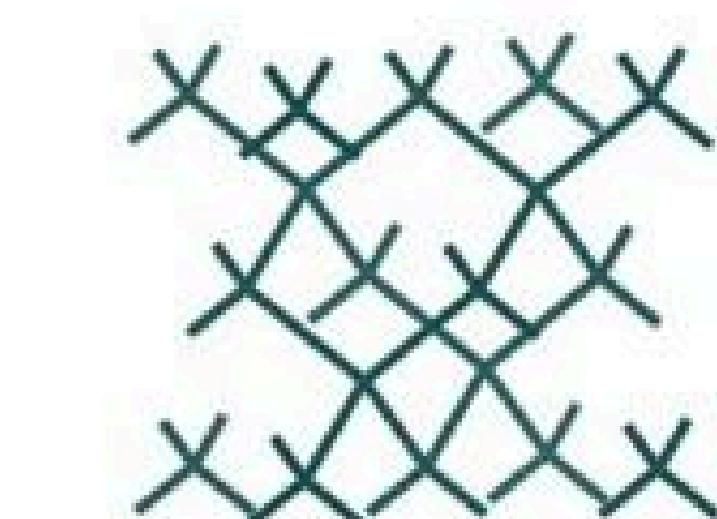
**Methane**



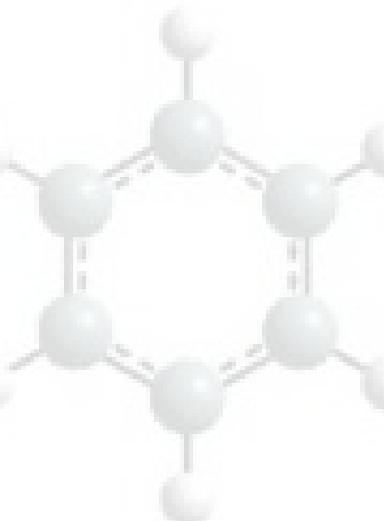
**Ethane**



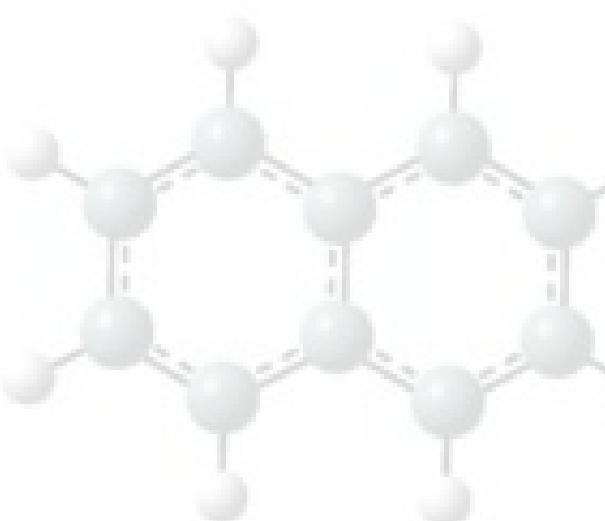
**h-diamond**



**c-diamond**



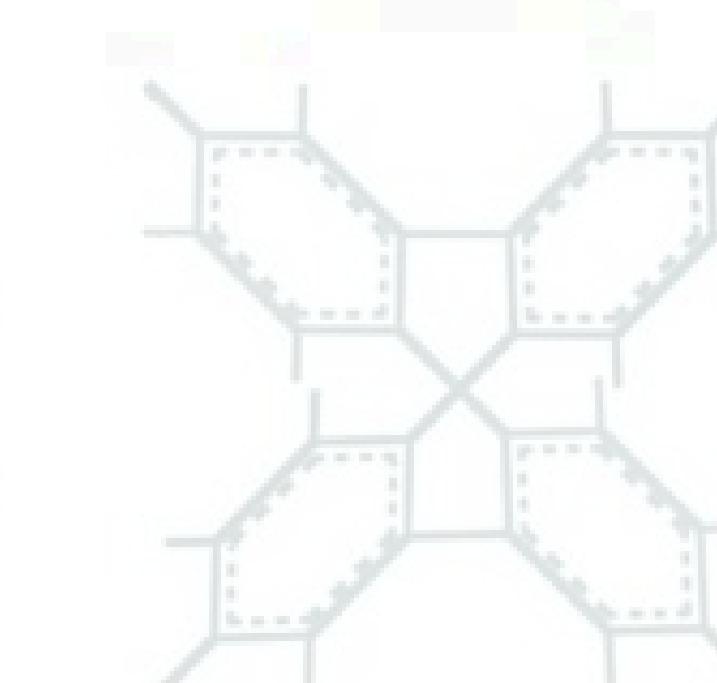
Benzene



Naphthalene

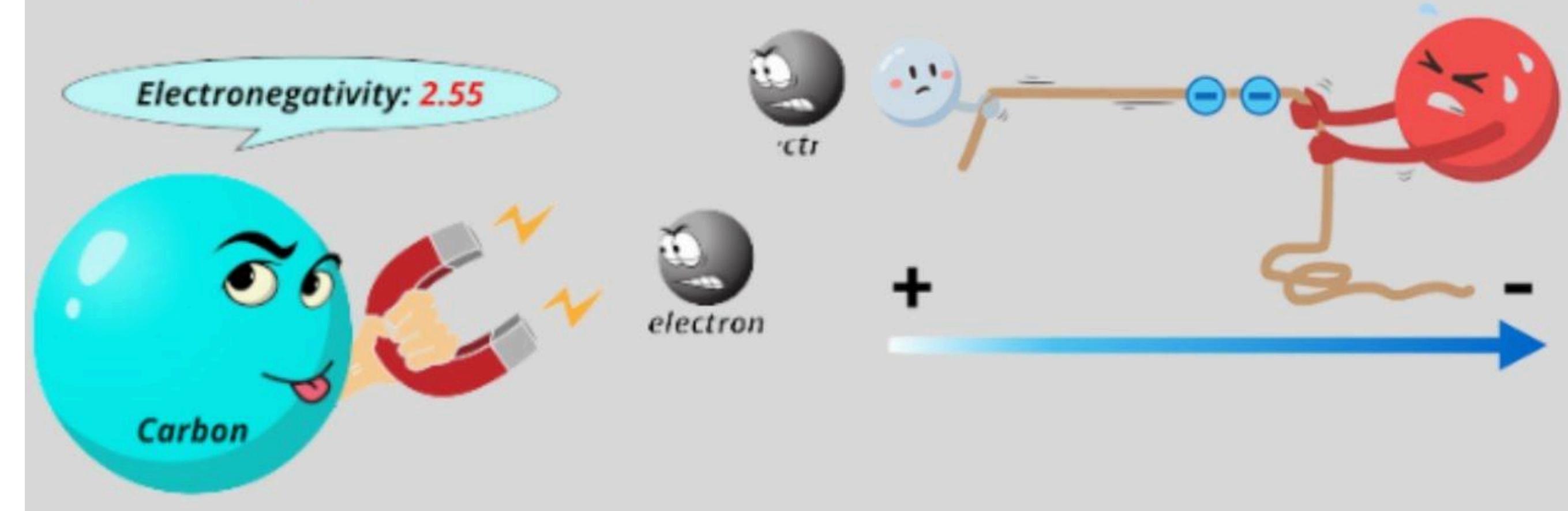


Graphene

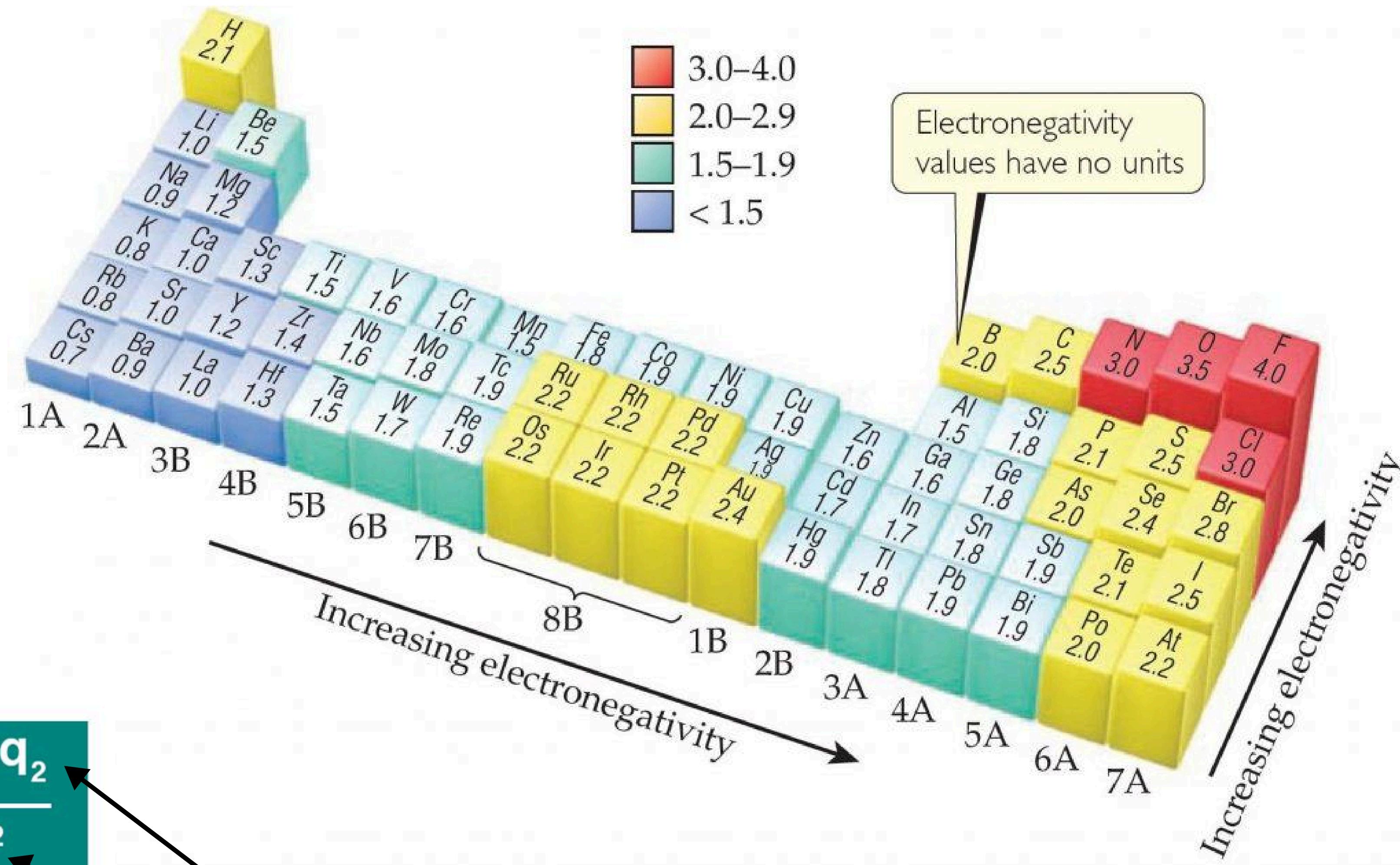


Polybenzene

# ELECTRONEGATIVITY



Electronegativity is the attraction an atom has for a shared pair of electrons



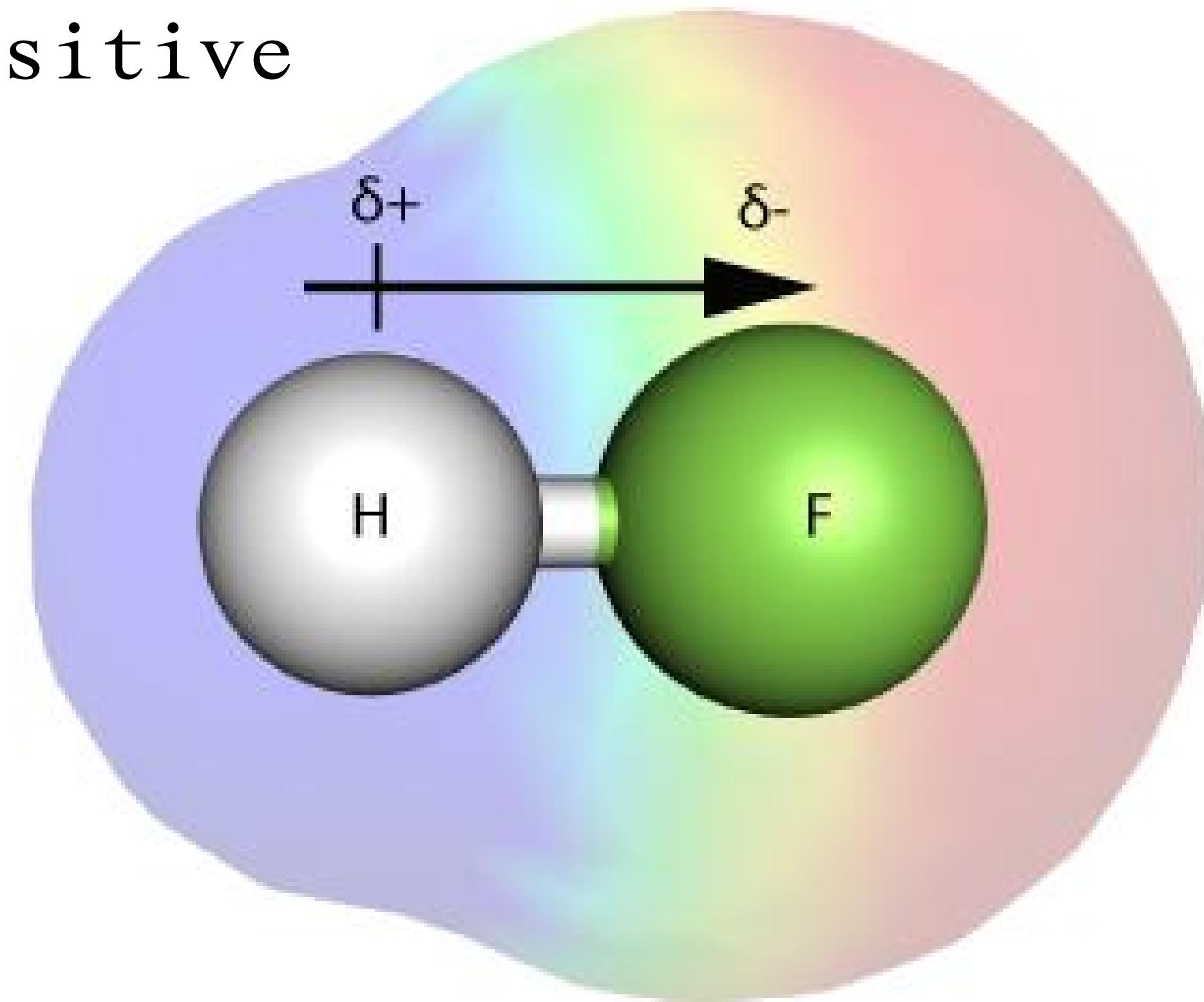
$$F = k \frac{q_1 \cdot q_2}{r^2}$$

1. # of protons (positive charge)
2. # of electron shells

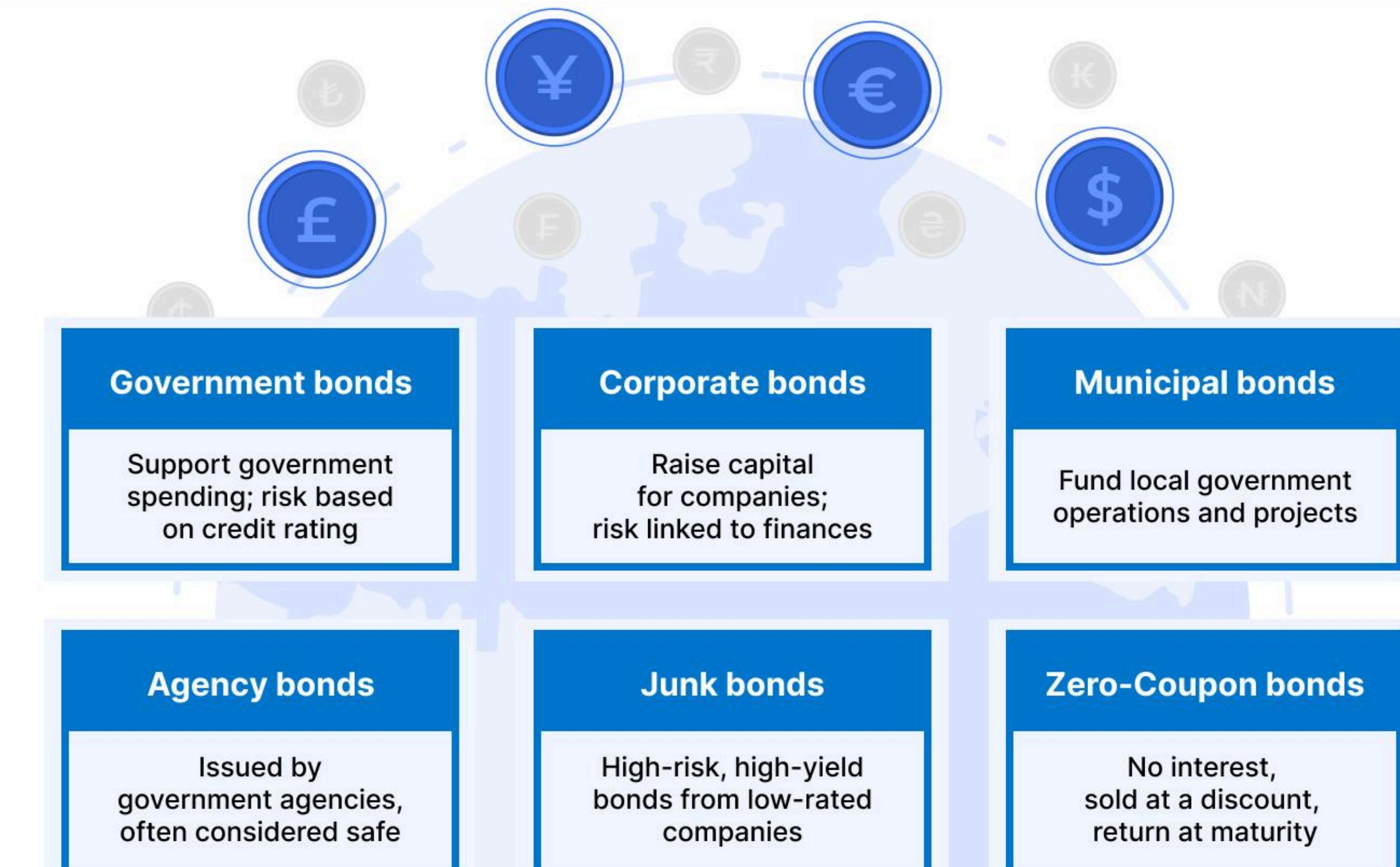
Delta  
positive

Delta  
negative

More electron  
density



# Types of Bonds



## Covalent Bonding

**Species Involved**

atoms

**Electrons**

shared

**Interactions**

Balance of attractive and repulsive forces between atoms

Can be polar or nonpolar depending on atoms' electronegativities

**Examples**

$\text{H}_2\text{O}$  (water)

$\text{Cl}_2$  (chlorine gas)

## Ionic Bonding

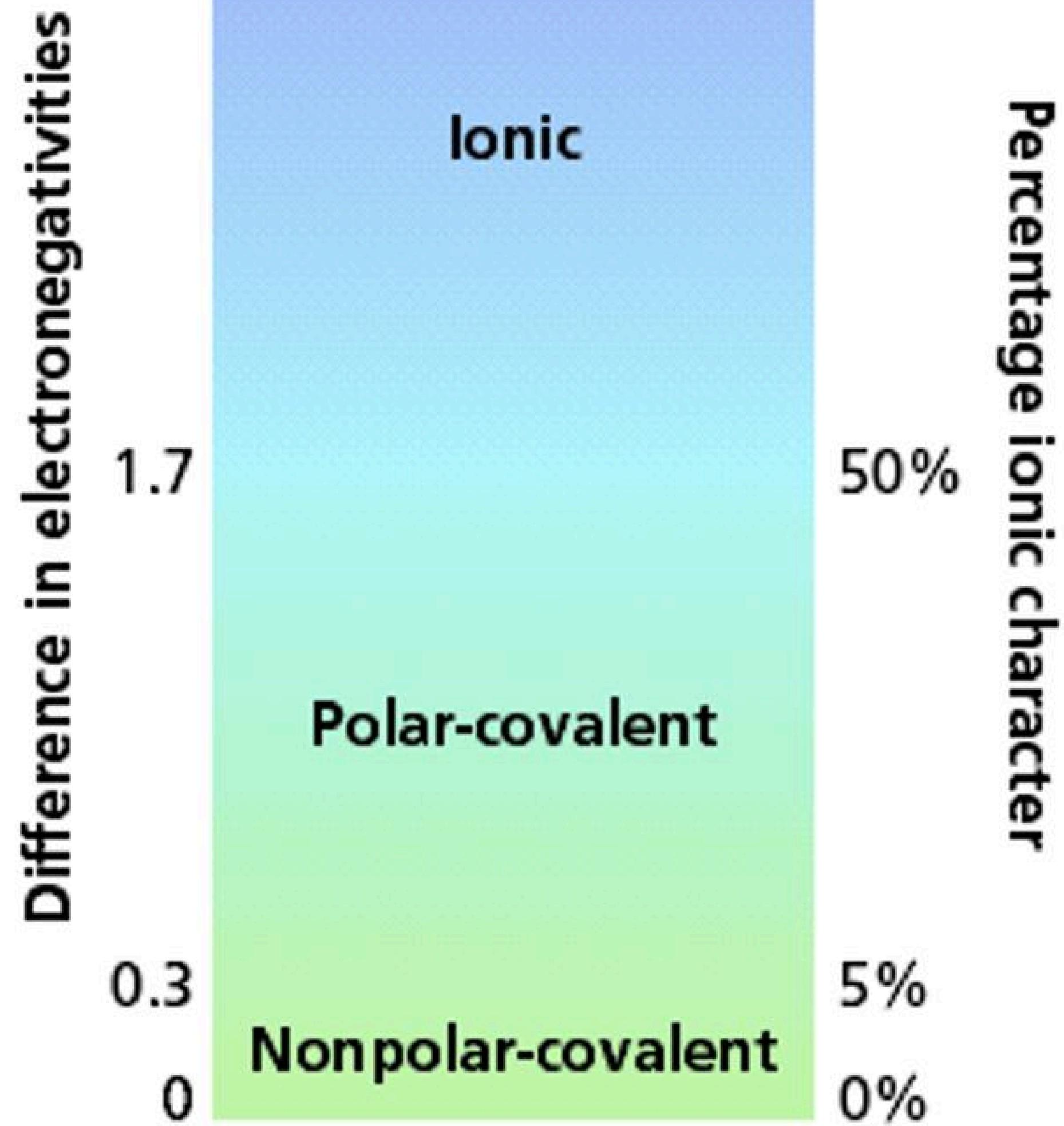
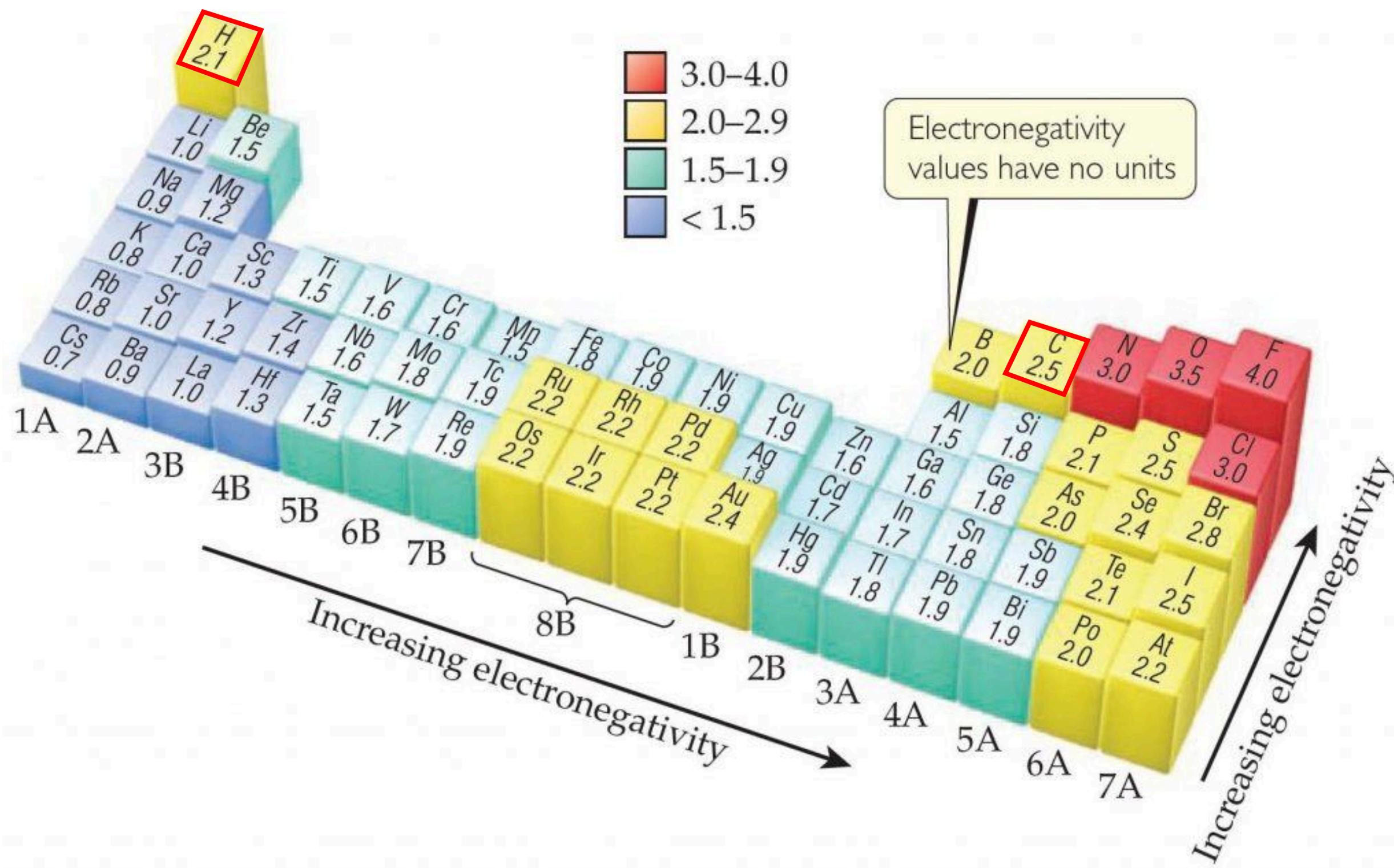
**Ions (cations and anions)**

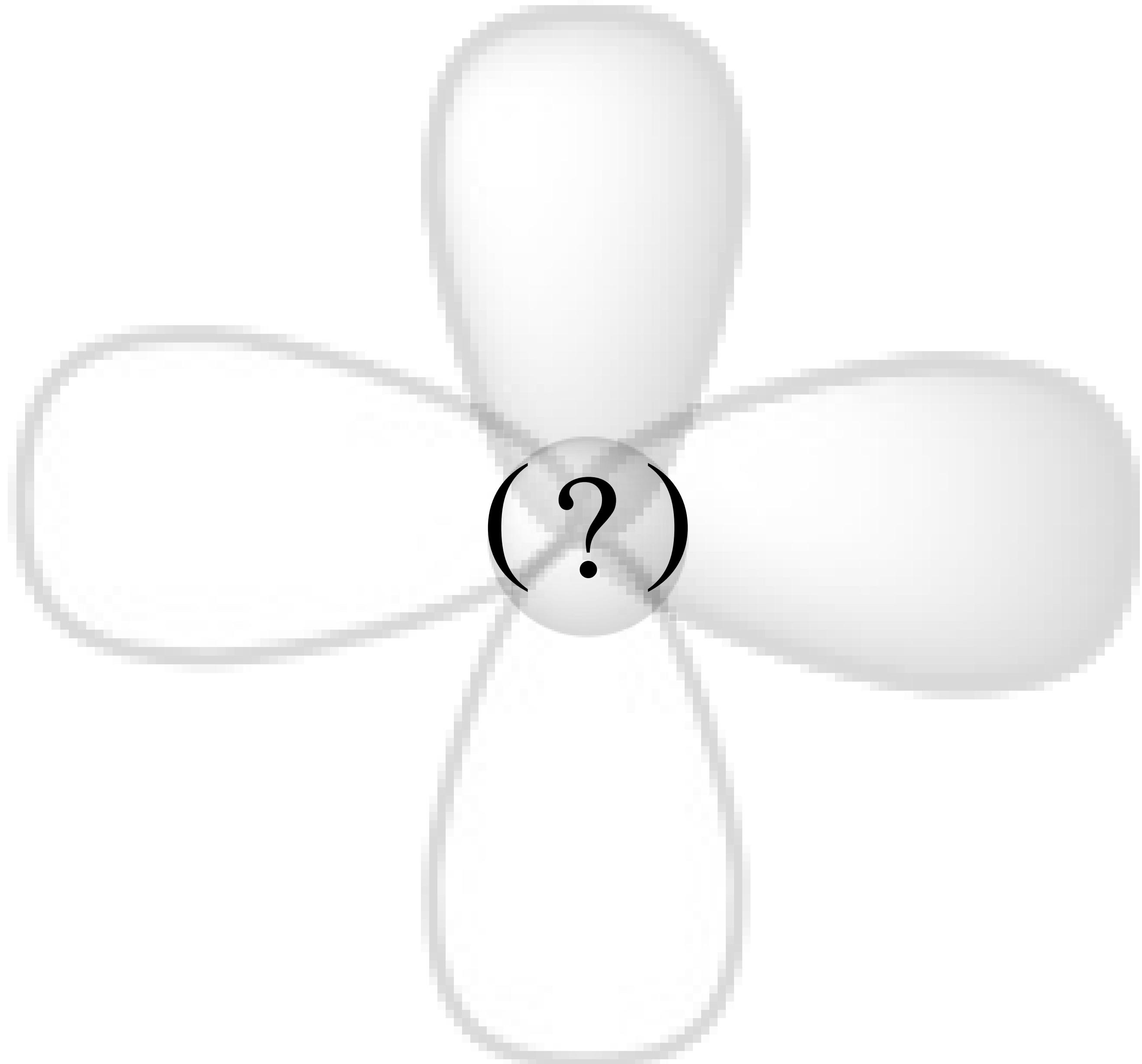
Taken by the more electronegative participant

Weak electrostatic forces keep ions bonded together

$\text{NaCl}$  (sodium chloride)

$\text{CaCO}_3$  (calcium carbonate)

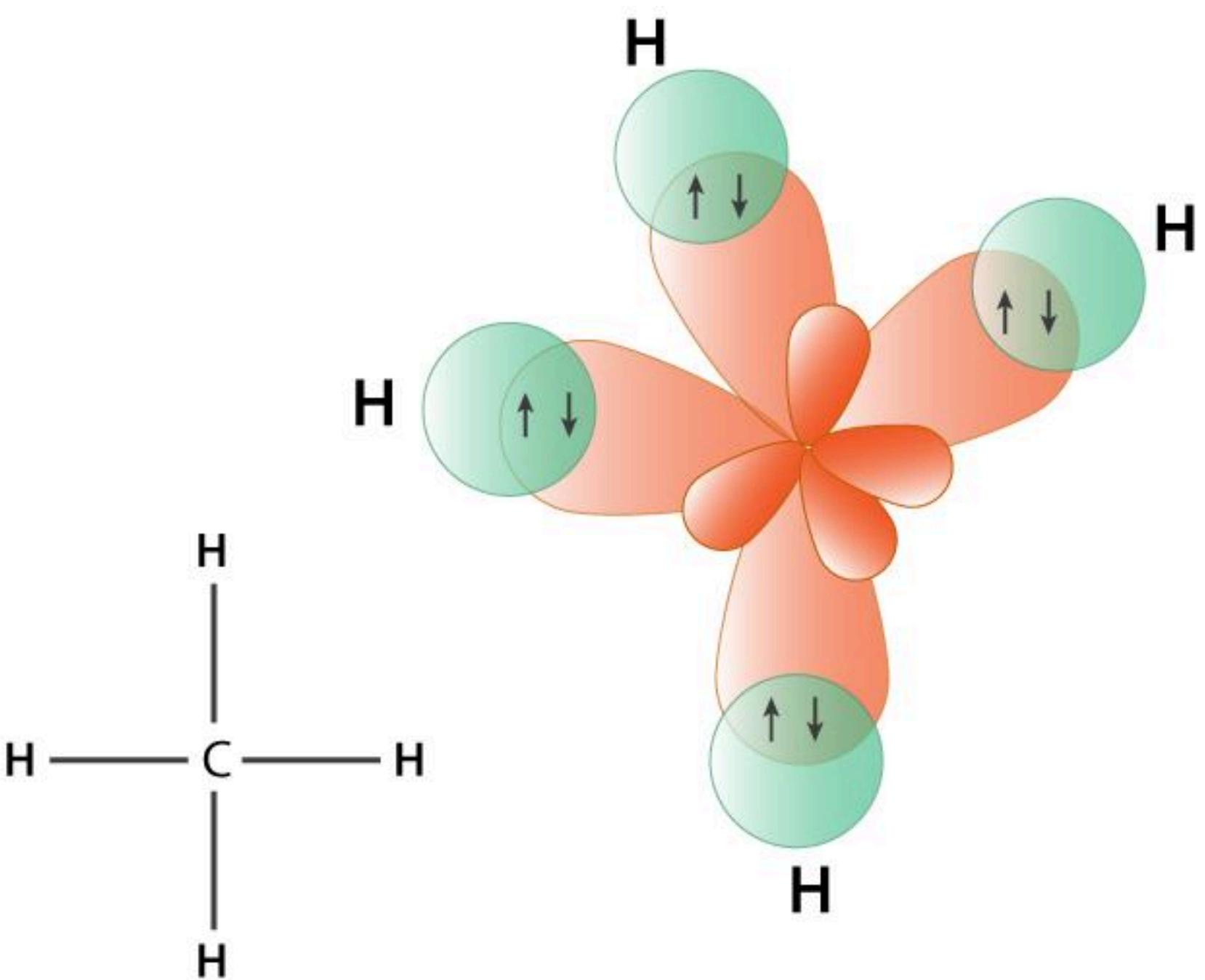


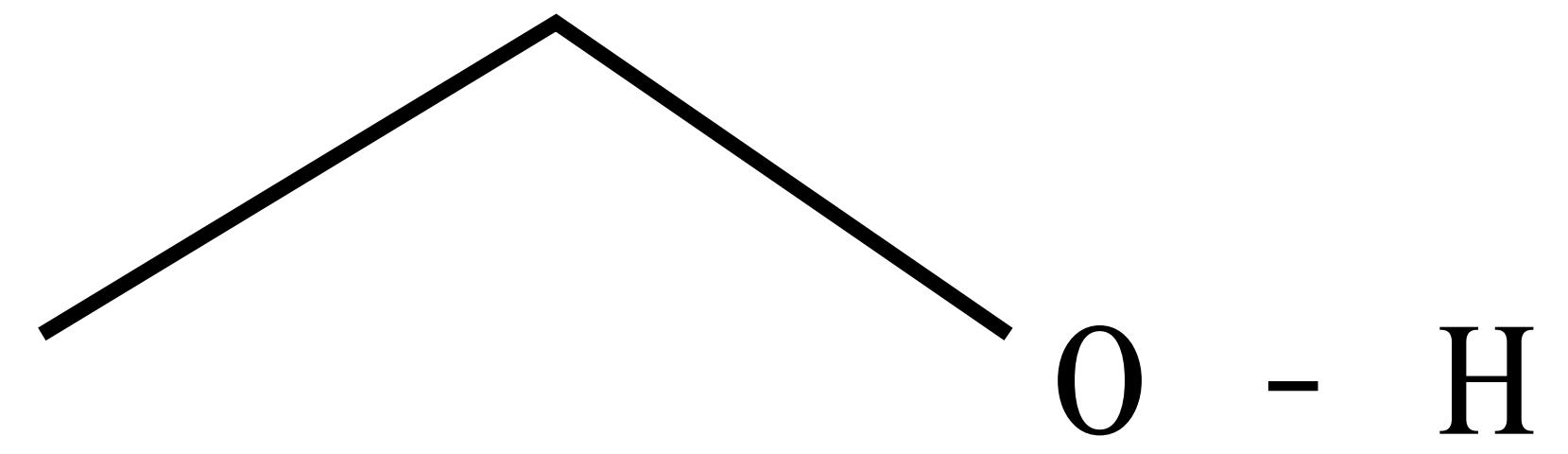
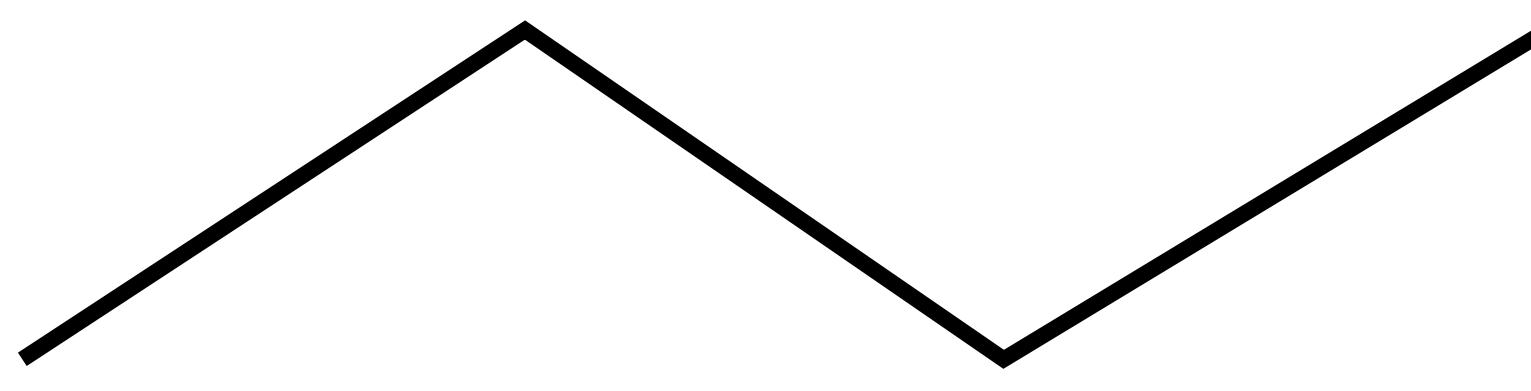


Example: Carbon

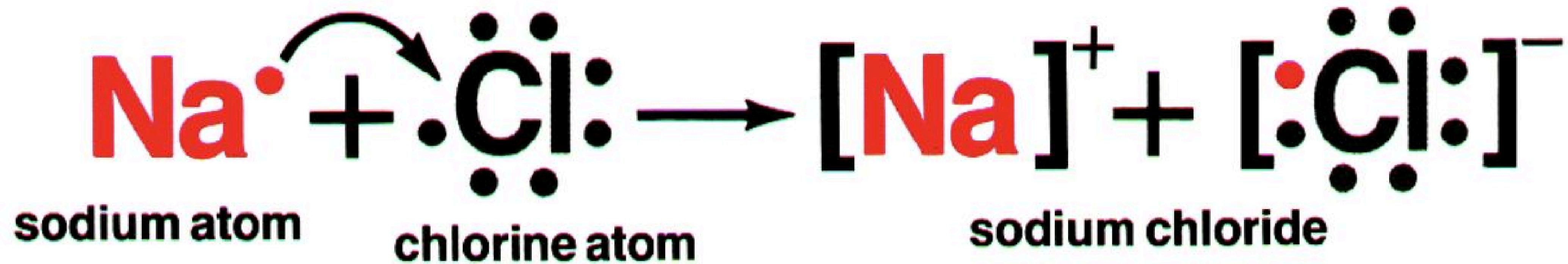
## Hybridization of $\text{CH}_4$

BYJU'S  
The Learning App

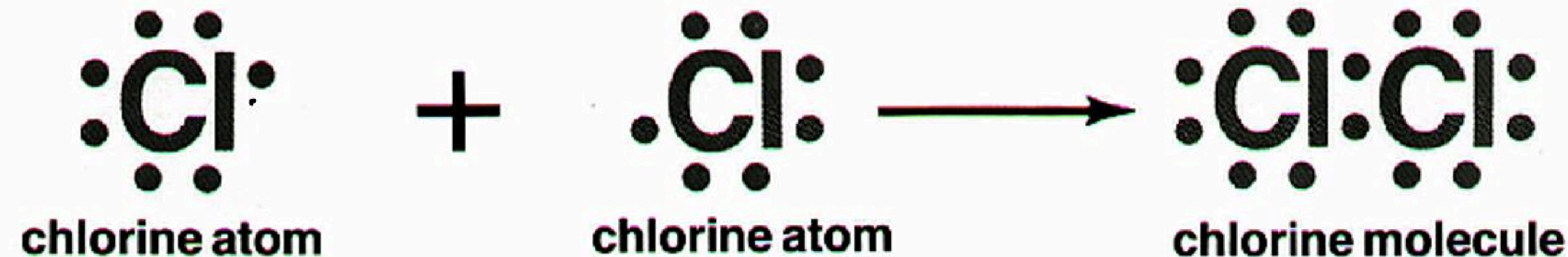




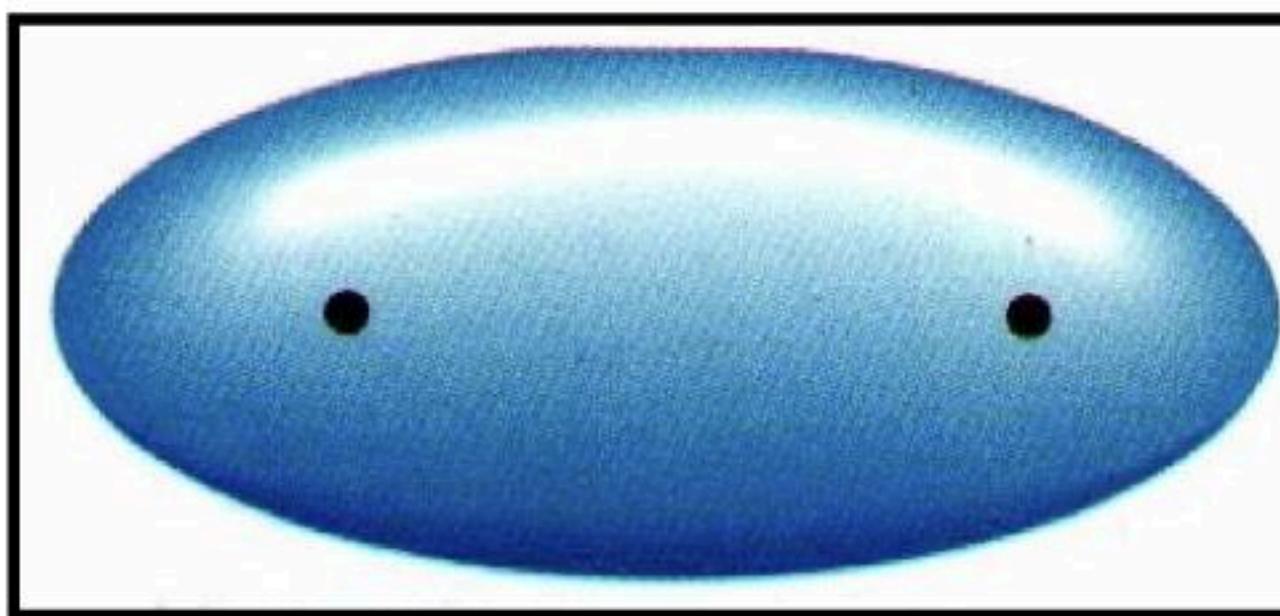
# Ionic – show transfer of e-



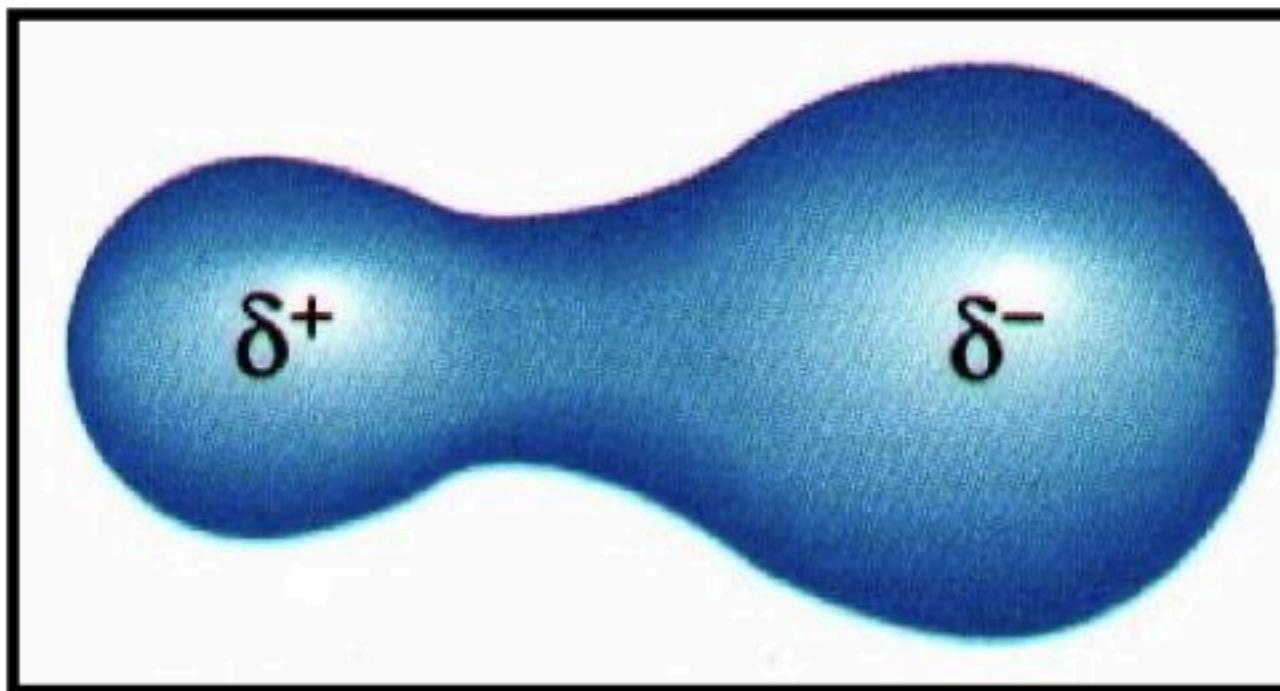
# || Covalent – show sharing of e-



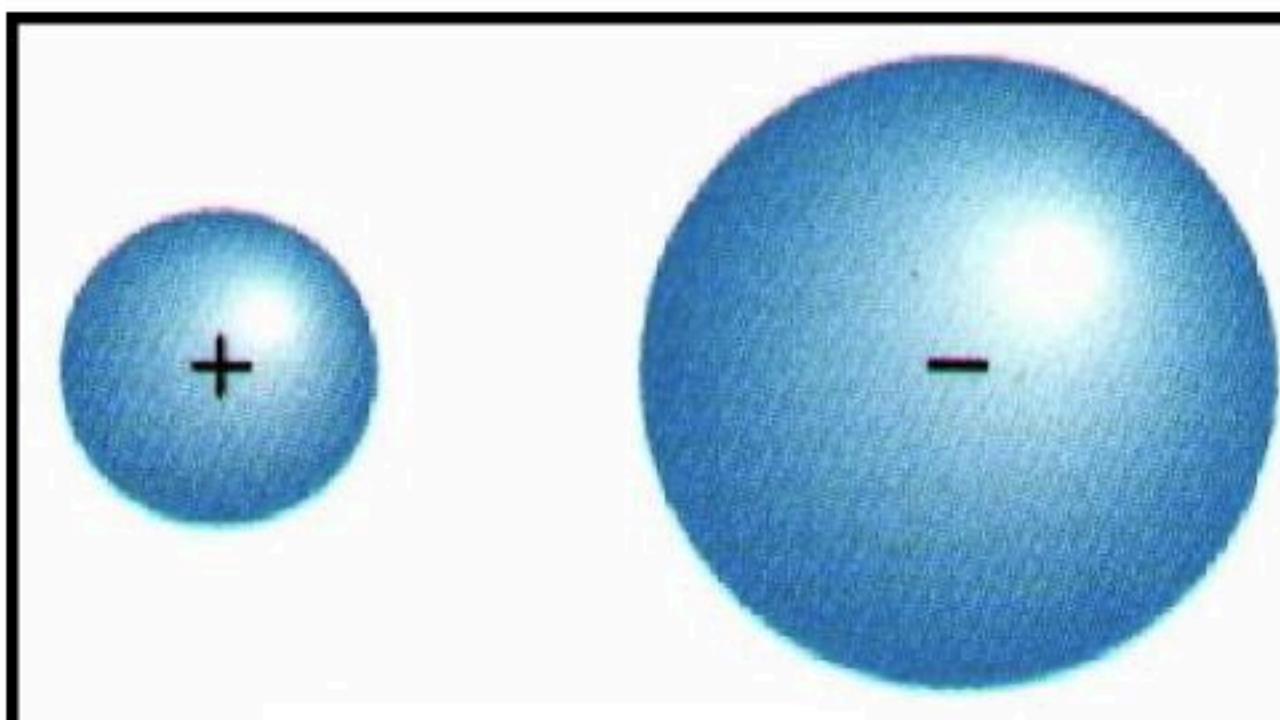
## ■ Nonpolar



## ■ Polar



## ■ Ionic



[View Bonding Animations](#)

### • Nonpolar Covalent Bond

- $e^-$  are shared equally
- symmetrical  $e^-$  density
- usually identical atoms

### • Polar Covalent Bond

- $e^-$  are shared unequally
- asymmetrical  $e^-$  density
- results in partial charges (dipole)

### Ionic Bond

- $e^-$  are not shared
- asymmetrical  $e^-$  density
- real charges, not partial charge

# INCREASING ELECTRONEGATIVITY

1 <b>H</b> Hydrogen 1.00794																			2 <b>He</b> Helium 4.003
3 <b>Li</b> Lithium 6.941	4 <b>Be</b> Beryllium 9.012182																		
11 <b>Na</b> Sodium 22.989770	12 <b>Mg</b> Magnesium 24.3090																		
19 <b>K</b> Potassium 39.0983	20 <b>Ca</b> Calcium 40.078	21 <b>Sc</b> Scandium 44.959910	22 <b>Ti</b> Titanium 47.867	23 <b>V</b> Vanadium 50.9415	24 <b>Cr</b> Chromium 51.961	25 <b>Mn</b> Manganese 54.938049	26 <b>Fe</b> Iron 55.845	27 <b>Co</b> Cobalt 58.933200	28 <b>Ni</b> Nickel 58.6954	29 <b>Cu</b> Copper 63.546	30 <b>Zn</b> Zinc 65.39	31 <b>Ga</b> Gallium 69.773	32 <b>Ge</b> Germanium 72.61	33 <b>As</b> Arsenic 74.92160	34 <b>Se</b> Selenium 78.96	35 <b>Br</b> Bromine 79.904	36 <b>Kr</b> Krypton 83.80		
37 <b>Rb</b> Rubidium 85.4678	38 <b>Sr</b> Strontium 87.62	39 <b>Y</b> Yttrium 88.90585	40 <b>Zr</b> Zirconium 91.224	41 <b>Nb</b> Niobium 92.90438	42 <b>Mo</b> Molybdenum 95.94	43 <b>Tc</b> Technetium (98)	44 <b>Ru</b> Ruthenium 101.07	45 <b>Rh</b> Rhodium 102.90550	46 <b>Pd</b> Palladium 106.42	47 <b>Ag</b> Silver 107.8682	48 <b>Cd</b> Cadmium 112.411	49 <b>In</b> Indium 114.818	50 <b>Sn</b> Tin 118.710	51 <b>Sb</b> Antimony 121.760	52 <b>Te</b> Tellurium 127.60	53 <b>I</b> Iodine 126.90447	54 <b>Xe</b> Xenon 131.29		
55 <b>Cs</b> Cesium 132.90545	56 <b>Ba</b> Barium 137.327	57 <b>La</b> Lanthanum 138.9055	72 <b>Hf</b> Hafnium 178.49	73 <b>Ta</b> Tantalum 180.9479	74 <b>W</b> Tungsten 183.84	75 <b>Re</b> Rhenium 186.207	76 <b>Os</b> Osmium 190.25	77 <b>Ir</b> Iridium 192.217	78 <b>Pt</b> Platinum 195.078	79 <b>Au</b> Gold 196.96655	80 <b>Hg</b> Mercury 200.59	81 <b>Tl</b> Thallium 204.3833	82 <b>Pb</b> Lead 207.2	83 <b>Bi</b> Bismuth 208.98938	84 <b>Po</b> Polonium (209)	85 <b>At</b> Astatine (210)	86 <b>Rn</b> Radium (222)		
87 <b>Fr</b> Francium (223)	88 <b>Ra</b> Radium (226)	89 <b>Ac</b> Actinium (227)	104 <b>Rf</b> Rutherfordium (261)	105 <b>Db</b> Dubnium (262)	106 <b>Sg</b> Sutherfordium (263)	107 <b>Bh</b> Bhabha (264)	108 <b>Hs</b> Hassium (265)	109 <b>Mt</b> Moscovium (266)	110 <b></b> <b></b>	111 <b></b> <b></b>	112 <b></b> <b></b>	113 <b></b> <b></b>	114 <b></b> <b></b>						

INCREASING ELECTRONEGATIVITY

**Metal Reactivity Increases**

Fr

F

**Non-metal Reactivity Increases**

# Activity: Defining Relationships as Chemical Bonds

Look at the two individuals described in the prompt

Think about electronegativity

- Think about imbalance around taking and receiving in the pair relationship
- What are the magnitudes of taking and receiving?

Based on the electronegativity of each atom and the difference in electronegativity in the pair, label the type of bond relationships

## Defining Relationships through Chemical Bonds Activity

### Example

Prompt: Your Best Friend

Jerome  
Wang

&

Danny  
Dang

- Ionic
- Polar Covalent
- Non-polar Covalent

Danny has been my best friend since middle school and have remained good friends 15 years later. Although our relationship has been strong, there is definitely an energy imbalance and I tend to be emotionally needy and demanding of him when I need someone. For example, I will call him expecting him to pick up irregardless of where he is or what he is doing, even though talking on the phone is his least preferred form of communication.