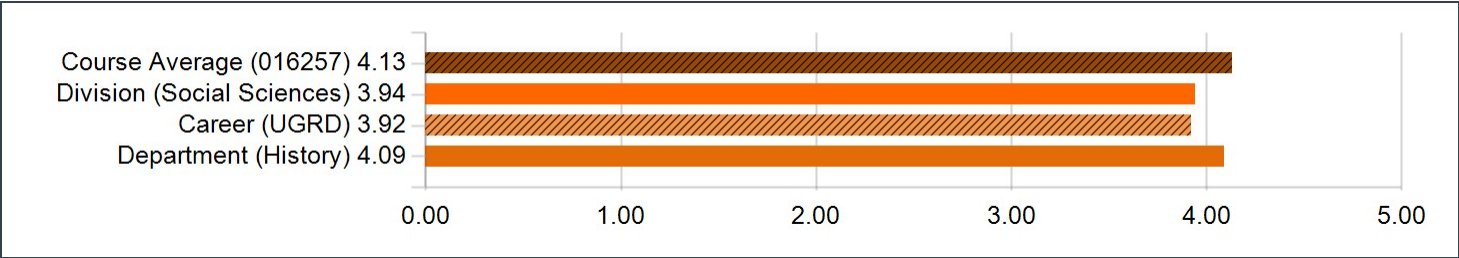


HIS 262: Capitalism - P03 - M. Mandelkorn

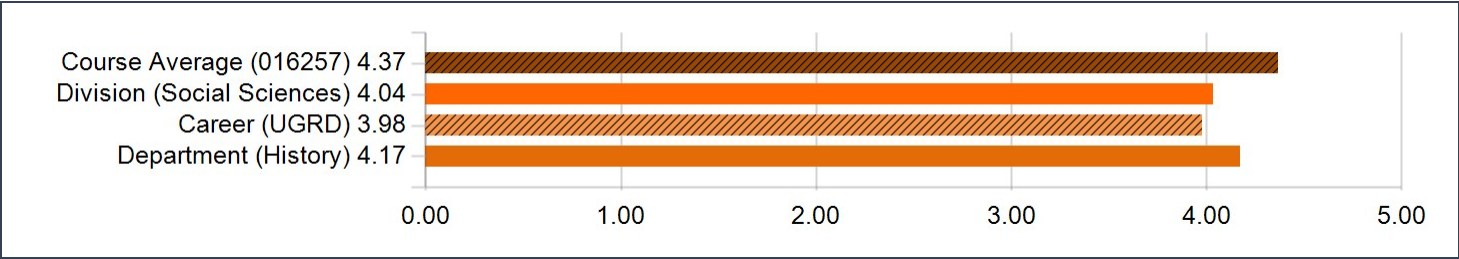
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

Course Questions - Score Analysis

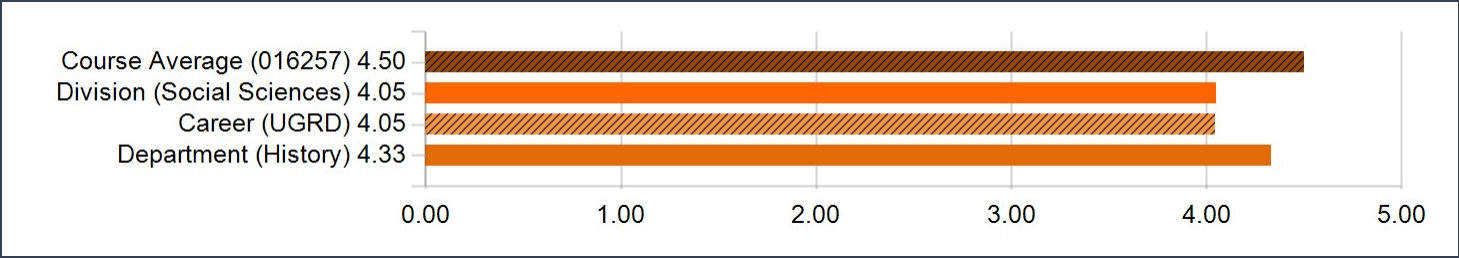
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:



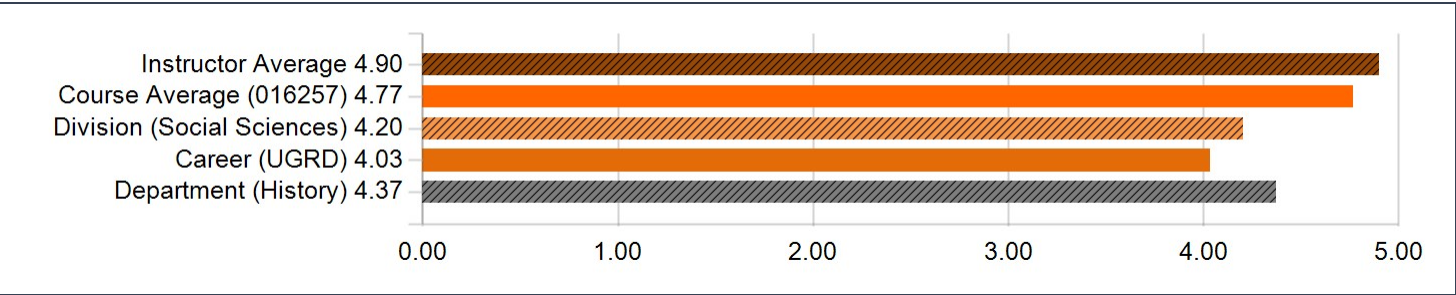
I think that the overall quality of the course was:





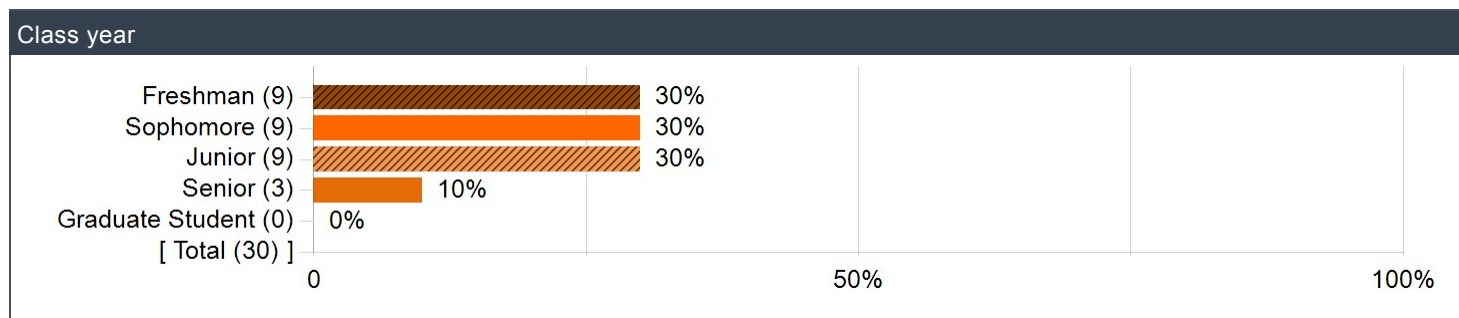
Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

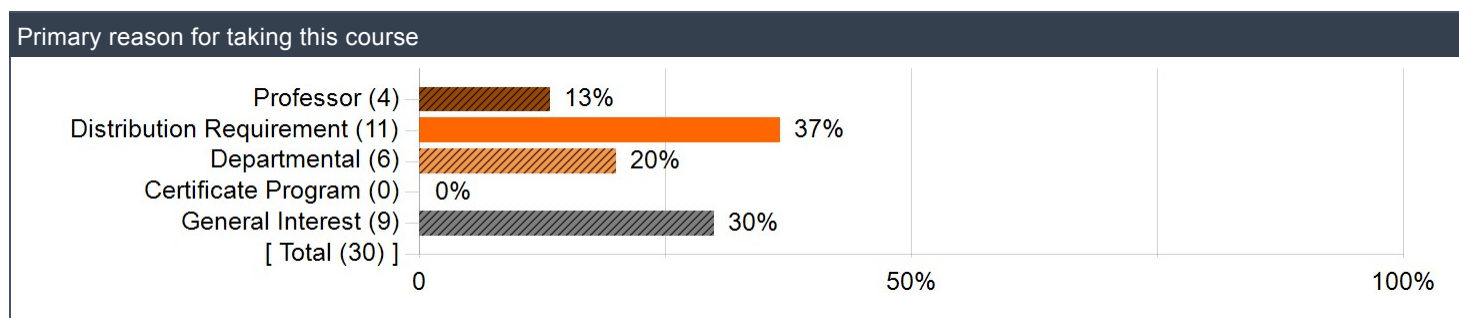


Course Questions - Frequency Analysis

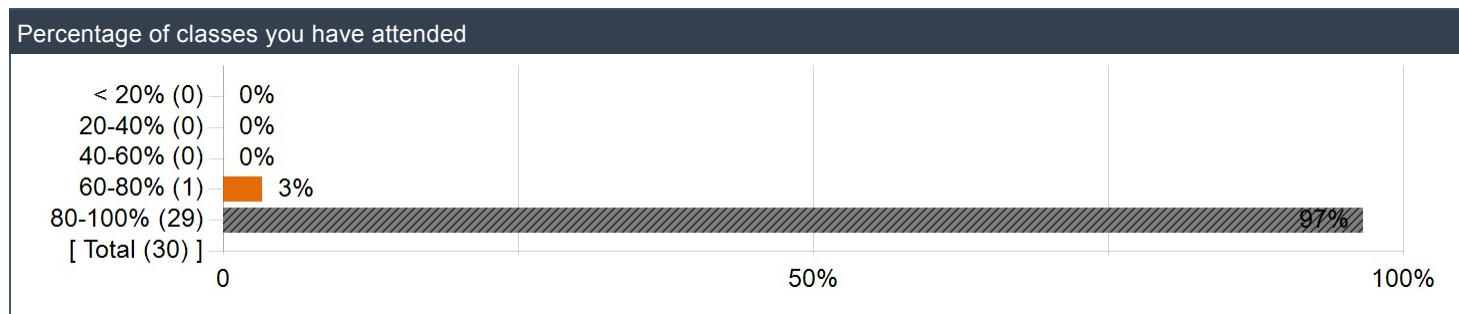
Class year



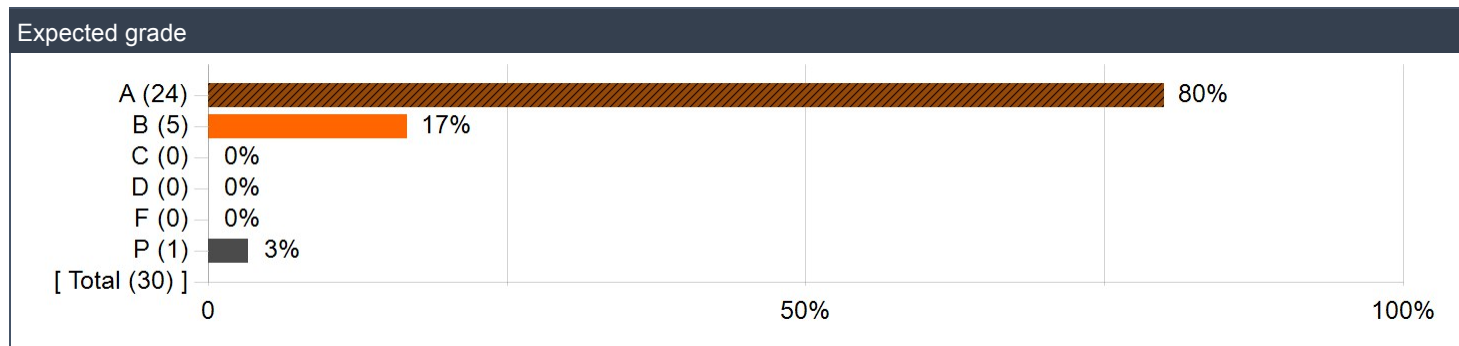
Primary reason for taking this course



Percentage of classes you have attended



Expected grade



I think that the overall quality of the written assignments was:

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	14	47%
Very Good	4	8	27%
Good	3	6	20%
Fair	2	2	7%
Poor	1	0	0%

I think that the overall quality of the readings was:

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	17	57%
Very Good	4	8	27%
Good	3	4	13%
Fair	2	1	3%
Poor	1	0	0%

I think that the overall quality of the course was:

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	20	67%
Very Good	4	6	20%
Good	3	3	10%
Fair	2	1	3%
Poor	1	0	0%

Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	9	90%
Very Good	4	1	10%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

Qualitative Feedback

Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took this course because it looked interesting to me. I ended up really loving it and learning a lot.
I took this course for two reasons: first, the reviews said Prof. Adelman was was incredible lecturer and storyteller, second, I needed an HA class. The reviews undersold how good Prof. Adelman was as a lecturer, he's great and probably one of the best profs at Princeton. This course was very engaging, especially his Precept.
I needed an HA, but I ended up loving this course. One of my favorite classes at Princeton. The readings were relevant and interesting and lectured felt like watching a bi-weekly tv show!
I loved this course and put a lot of time into the Case Studies and understanding the material.
I wanted to learn more about capitalism and liked the course description and prof. Adelman's work. I was very engaged with this class and really enjoyed all the lectures, precepts, and assignment we had to do.
I took the course because I needed a history credit and this topic looked very interesting. I was very engaged with the course and thought that is was very well taught and managed.
High level of self engagement
I took this class because I took a class with M. Adelman last year and I loved it. I had a good level of engagement in the class: I did all the readings and assignments.
I took this course for a distribution. I was not very engaged in the course.
Very engaged
I loved this course I was very invested. I was very interested in the topic as a history major.
My level of engagement was high, thanks to weekly assignments that tied in lecture and precept concepts. I took this class because it seemed like a new historical lens on concepts I have come across in years past.
I deeply enjoyed it. I expected to enjoy it
I took it for HA distribution requirement, but I also had a high level of inteerest. My engagement was high.
I took this course because of general interest and because it fulfills a distribution requirement
I took this course to fulfill an ECE distribution requirement. This course was recommended to me by some friends, and I found it very interesting, insightful and enjoyable!
I was curious about the content and very engaged.
Very engaged,
I wanted to understand the origins of our current system of capitalism. I also wanted to contextualize historical issues such that we can use the wisdom (or lack thereof) from the past to potentially alter the system we have now.

Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.

Comments
The instructor was very clear on all the assignments and expectations.
It was hard to prepare for exams because there was not enough guidance given on what the expectations were. There were no papers, instead there were eight memos. The first one was brutal because there was little guidance on what was expected but every memo after was easy to prepare because I kind of had an idea of what was required.
The weekly case memos were actually pretty fun to write and ensured that I did the readings each week. I think I might have preferred a regular paper to the AP-style timed essays we had for the midterm and will have for the final.
Tedious
I really liked the idea of writing a memorandum. It was a good challenge and an exercise that taught me how to become a more concise and persuasive writer and build skill on identifying important information.
I sometimes felt that I did not understand exactly what the purpose of the case memos were. I feel like I came to understand them better by the end. I do think it would be particularly helpful to include an example of a well done case memo with the first assignment in order to reduce confusion.
The instructors were great and very straight forward about what they wanted from us. The papers were simple yet very helpful to engaged us with the weekly topics and were not overwhelming at all.
Both my preceptor and professor were incredibly helpful.
The midterm was interesting and not too difficult for those who had studied their notes. It was just maybe a bit hard to write two essays in 50 minutes. The weekly responses were interesting and encouraged the students to read their case studies every week, but it took a lot of time to write a paper every week I think that a lot people had pretty bad grades. The presentations were very interesting to do.
professor adelman gave challenging but useful response to work
Weekly memos were not an overly stressful assignment, and they were very helpful in tying in concepts from the lectures and precepts.
Excellent
We were guided very efficiently through the understanding of economic history.
I felt prepared for memos and exams. Any feedback I received from my preceptor was super helpful.
The weekly memos were helpful in enforcing some of the common threads in the course not covered in lecture. They helped with background info/ key concepts that were useful on the exams.
Very good guidance.
I got better at the written work with practice and further instruction.
The papers were fun to attempt as the case studies gave detailed examples of topics Adelman wanted to focus on. However, for the weekly memos we were never given an example (despite asking multiple times) of what they should look like, which made it difficult to understand what it was he wanted us to do. His comments were often generic and required reading tea leaves to know what to do the next time.

Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?

Comments
The readings were very interesting and coordinated with the lectures well.
I loved the case studies, I learned a lot and the format of precepts really encouraged me to do the readings
The readings were good, a little long, but they were fair and touched on the themes quite nicely.
They were all very interesting, but there were a couple weeks where the case studies did not really mesh with the lectures which was a little disappointing.
The reading list was great and I enjoyed every single read and read it in my free time. I especially enjoyed the readings on television and radio, globotics, and the great critiques of Keynes, Marx, Hayek and Smith.
I enjoyed the readings a lot. They were easy to read and we discussed them weekly in class so nothing was done without benefit. The slides were the weakest point, since they tended to lack context when trying to look back on the topics.
The most fair and engaging readings I have had for any class so far!
The case studies were interesting and encouraged the students to engage with primary sources. It was not too long compared to other classes. The Powerpoint was helpful but I would have preferred to have the Powerpoint before the lecture.
Sometimes unrelated to the lectures which made it hard to put it all together
the readings were manageable and interesting
Readings were interesting and gave great clarity on the concepts we would talk about in precept. They were easy to tie into the weekly memos as well.
Excellent
Maybe lacking a little on powerpoint descriptions, but in the moment the powerpoints did convey the visuals he would speak of.
Some of the readings were interesting and helpful. However, some of the case studies did not feel relevant to the course.
The case study readings were very interesting and informative. Each case study easily could have been its own course, yet the readings were very illuminating in an introductory sense toward each concept.
The readings were great.
The readings were very interesting; I'm glad I got to study them.
Subject matter was fascinating and the case studies were fun to attempt and discuss in precept. No issues there.

Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?

Comments
He helped create very interesting discussions and kept us all engaged. He was also very willing to offer help/extra review sessions.
Great Preceptor!
Incredibly helpful preceptor. Was very willing to explain content and meet outside of precept hours for office hours during the course and for reading and finals week.
I loved the precept, it was very fun and chill. Michael is a great preceptor, very clear instructor and I would definitely take a course with him again.
Excellent
Precept was great. Michael was awesome and super knowledgeable. He had great answers to any questions we had and really helped to contextualize the class and clarify the lectures.
Precepts were a great place to break down the ideas discussed in lecture and get a different take on the overall narrative of the course. They filled in any gaps that might have persisted in the material covered in lecture.

Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?

Comments
I really enjoyed this course.
The course was well taught. Prof. Adelman was the best part about it. The readings were long but fair. The pace was nice. More guidance on the expectations and requirements on the exam and memos would have been very helpful.
It was a great course! It would be helpful to have some sort of timeline project or just timeline structure in the class, but otherwise pretty much perfect!
Very engaging but needed a more organized structure
The class was great. Definitely one of the best I have taken so far. Prof. Adelman and the preceptors were great at explaining the course contents and were very open for any questions and discussions
This was a great course and I would recommend it to anyone to take if professor Adelman was not leaving. The only thing I would recommend is something to help students be able to look back at lectures for information since most of it was presented orally, so you could not miss a lecture or parts of it and be able to get the things talked about afterwards.
My favourite course so far it was really good!
I loved this course!
This is a great class, it is not necessarily easy but very enjoyable
The quality of this course was great, I do not think there was anything unfair about it.
Excellent
I loved the course. Only thing I'd change is more descriptive powerpoints, but it wasn't wholly necessary.
I liked this course as I found it interesting. I just wish the lectures were a bit more organized since it was hard to know what was important and I was sometimes confused about the broader context of the events we were learning about.
This course was great! I don't think anything needed improvement.
I loved this class.
Great course.