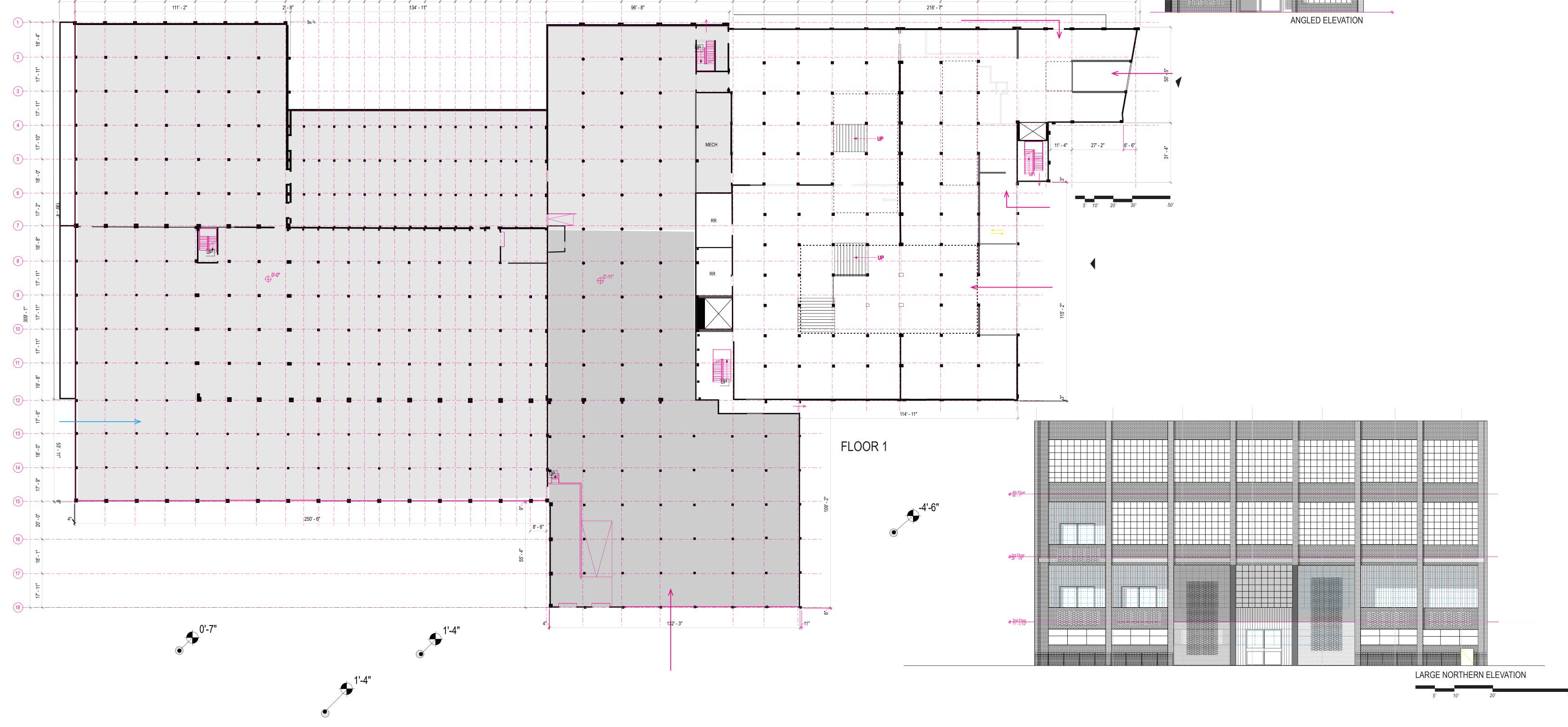
DESIGNING IN 2D

NEW + EXISTING

01_ PROGRAM THE FRAGMENTS PROGRAM IS INTENDED TO BE A MUSEUM, SPECIFICALLY RELATED TO SCIENCE AND ECOLOGY. HAVING A PLACE FOR FAMILY AND CHILDREN WOULD APPEAL TO THE SURROUNDING COMMUNITY, AND ALLOW FOR FUTURE GROWTH AND INVESTMENT INTO THE COMMUNITY. THE REMAINING AREAS OF THE MILL WOULD BE PARTIALLY RESIDENTIAL AND EDUCATIONAL. A SCHOOL COULD INTERACT WELL WITH A MUSEUM. I INTEND FOR THIS CONNECTION TO PRIMARILY TAKE PLACE THROUGH THE EXTERIOR WALKWAY ON THE WEST SIDE OF THE BUILDING. ADDITIONALLY, RESIDENTIAL UNITS COULD BE BENEFICIAL FOR TEACHERS OR FAMILIES LOOKING TO ATTEND. 02 PLAN THE FLOOR PLAN PRIMARILY CONSISTS OF ATRIUM SPACE AND OPEN AIR INTERVENTIONS. THIS HELPS INFORM THE OCCUPANTS PACE BY OFFERING MOMENTS OF MOTION AND REST. FLOOR PLATES OFFER INTERESTING MOMENTS FOR EXHIBITION SPACE WHICH CAN INCLUDE A MULTITUDE OF DISPLAY TYPES. 03 ELEVATION ELEVATIONS PRIMARILY SHOW SUBTRACTIONS FROM THE EXTERIOR BRICK. THOUGH THESE CAN BE FURTHER DEVELOPED, USING SOME SORT OF CONSISTENT LANGUAGE CAN INFORM THE DESIGN OF THE REMAINDER OF THE BUILDING. FOR OPEN AIR SPACES, A PERFORATED BRICK, MADE FROM RECLAIMED SKM BRICK, CAN TELL PEDESTRIANS THAT THE INTERIOR SPACE IS OPEN-AIR. THIS ADDITIONALLY CREATES INTRIGUING LIGHTING CONDITIONS. TIMBER + WOOD PANELS WILL SERVE AS NEW STRUCTURAL INTERVENTIONS FOR NEEDED SPATIAL DEFINITION. (AA)8' - 3" 15' - 11" 15' - 10" 15' - 11" 15' - 11" 15' - 5" 9' - 7" 8' - 0" 7' - 11" 8' - 0" 8' - 0" 8' - 1" 7' - 11" 8' - 0" 8' - 1" 7' - 11" 8' - 0" 8' - 1" 7' - 11" 8' - 0" 8' - 1" 7' - 11" 8' - 0" 8' - 1" 7' - 11" 8' - 0" 8' - 1" 7' - 10" 8' - 0" 8' - 5" 7' - 2" 8' - 6" 15' 111' - 2" 2] - 8" 1 134' - 11" 1 20' - 5" 20' - 4" 19' - 1" 19' - 5" 16' 96' - 8" 16' - 5" 17' - 11" 18' - 0" 19' - 8" 20' - 7" 15' - 4" 13' - 9" 18' - 2" 17' - 4" 21' - 8" 33' - 8" 19' - 3" 216' - 7" 4

+ + + + + +<u>___</u> -----ANGLED ELEVATION



EDUCATIONAL - SCHOOLHOUSE



PERSPECTIVES STITCHED NEW + EXISTING

FACADES WITH PERFORATED BRICK. ALSO DISPLAYED IS AN INTERIOR ATRIUM SKYLIGHT, SPLIT BY THE STRUCTURE BELOW, AND ANGLED TO THE SOUTHERN SUN.

RECOGNIZE THEM WITHOUT BEING SEEN? HOW DO WE OCCUPY WHAT FEELS UNOCCUPIABLE?

